How SIS contributes to ANU Graduate Attributes

1/3 Insight into Indigenous Australian knowledges and First Nations’ perspectives

Contribution
> Rich resources are available in the ANU Library and Archives collections, including unique research by ANU researchers
> ANU Press have excellent open-access publications on Aboriginal history and culture
> Rare and important materials from the ANU Library and Archives collections are being digitised
> ANU Indigenous research is being made more accessible through the Open Research repository
> Staff are working with educators to incorporate Indigenous collections into education
> Subject guides have been created to highlight and promote collections

Gaps
Digitisation, particularly audio-visual materials
Developing knowledge of collections (including ANU academics and SIS staff)
Academic engagement to acquire and make accessible unique archives and resources

Partnerships
First Nations Portfolio
Memorandums of understanding (MOU) with the Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS), National Indigenous Australians Agency (NIAA), and National Library of Australia (NLA)
How SIS contributes to ANU Graduate Attributes

2/3

Capability to employ discipline-based knowledge in transdisciplinary problem-solving

**Contribution**

> Transdisciplinary support is embedded across programs and services (including in ANU Library, Archives, Digital Scholarship and Academic Skills/digital literacy activities)
> Scholarly communications advice is available from ANU Press and Library staff
> Resources supporting transdisciplinary problem-solving are available
> Tailored information resources and guides are available online
> Students and alumni have been given access to a range of resources including all works from ANU Press; ANU research through the Open Research repository; and alumni access to subscriptions

**Gaps**

Collection loss and damage due to building leaks, and lack of adequate storage
Collaboration with academic community to understand collection needs and opportunities to extend/redevelop services

**Partnerships**

Academic community, Australian National University Students’ Association (ANUSA), Postgraduate and Research Students’ Association (PARSA), ANU Advancement

3/3

Expertise for critical thinking

**Contribution**

> Programs that support critical thinking are being delivered and embedded in courses, including library literacy; archive literacy; academic skills; and digital/information literacy
> Individual consultations with specialists are available
> Scholarly communications advice is available from ANU Press and Library staff
> Capability development is embedded in SIS training and support activities
> Resources supporting critical thinking are available
> Tailored information resources are available online—including subject guides, how-to videos, and the Academic Integrity website

**Gaps**

Revise and redevelop support, training, resources and other services (including through the 2022 review of Academic Competencies & Digital Capabilities)
Reaching all students across campus, in particular through online learning (equity and diversity)
Collaboration with educators to fully support critical thinking in education

**Partnerships**

ANUSA, PARSA, Centre for Learning and Teaching (CLT), educators, Pro Vice-Chancellor (Education & Digital), Dean (Academic Quality)