Introduction

2022 was a year of great change. As the University continued with hybrid teaching, the Division significantly expanded the resources and services available to support those both on and off campus.

A significant transformation occurred with the implementation of a suite of new library systems in August. It was the first major change to library systems in over 20 years. The new catalogue and single search system provides for easier access to collections and resources and streamlined processes within the Library. The new interlibrary lending and document supply system improves the ease of requesting and managing requests for material from other libraries. The new reading list system, Leganto, was piloted and implemented, radically improving how resources are made available for teaching. All staff in the Library and many other areas of the Division worked tirelessly for much of 2022 to deliver the new system. I would like to thank the team, Grant Douglas (our fearless project leader), and the fantastic support staff from ITS, who made this possible.

The extraordinary work replacing material lost in the flood and adding new material to the collection to strengthen the resource base for research and teaching continued. We reached a major milestone in 2022, with more than 12 million items acquired during the year. Over 54,000 eBooks were acquired in November including 46 eBook packages with material from Columbia University Press, Cornell University Press, Duke University, Edinburgh University Press: Archive, New York University Press, Fordham University , Harvard University Press, Penn State University Press, Princeton University Press, Rutgers University Press, Stanford University Press: Archive, University of California Press, University of Chicago Press, University of Pennsylvania Press, University of Toronto Press and Yale University.

Digital first has been the focus for collections during the pandemic. A major project has identified collection material in the Archives and Library that are in audio-visual formats, such as 16mm film, which are at risk of being lost forever due to deterioration. A program of action to ensure these works are preserved has commenced. This includes identification and assessment of the collection, development of a priority framework for conservation work, and a digitisation program. Thanks to the great work led by Erin Le Nevez, a tender process has identified a partner for digitisation with work to commence in 2023.

Staff have also responded extremely well to the opportunity to redevelop services and collections in partnership with academics to support the Graduate Attributes and teaching and learning strategies for the University.

It was gratifying to see the student survey identifying the positive work being done across the University (including from within the Division) to improve student capabilities and learning outcomes.

2023 will provide new challenges with the ongoing building and collection storage issues. This, along with bedding down systems and developing new services to support academics and students will enrich the experiences of all in the University.

I thank everyone in the Division for their great work in a year of change and complexity.

Associate Professor Keturah Whitford
Chair
Library Advisory Committee
January

In January the Memorandum of Understanding between the National Indigenous Australians Agency (NIAA) and the Australian National University was signed, securing access to records to support claimants of the Territories Stolen Generations Redress Scheme. It covers the period 24 January 2022 to 30 June 2026. Kathryn Dan led this project with staff from the NIAA. The MOU is a very important commitment from the University to assist in support for the scheme designed to address harm and ongoing trauma by assisting with healing of trauma for Stolen Generations survivors removed in the Northern Territory (NT) or the Australian Capital Territory (ACT) prior to their respective self-government, or in the Jervis Bay Territory.

Also in January, 86 sketches and photographs of furniture by iconic Australian designer Hans Pillig from the University Archives collection were added to the ANU Open Research service. These drawings and photographs will be of interest to a variety of researchers, including those studying design and architecture. Hans first joined the University in 1955 as a joiner in the workshop of the John Curtin School of Medical Research (JCSMR), before he was recruited by Fred Ward and Derek Wrigley to join the ANU Design Unit as a design draftsman in 1959. He produced hundreds of designs for the University before his retirement in 1987.

February

The SIS leadership team held a productive planning day, featuring inspirational talks by Professor Bruce Scates (CASS), Professor Matt Tomlinson (CAP), Dr Rosalie Aroni (School of Medicine), Delephene Fraser (PARSA President) and Chido Nyakuengama (ANUSA Vice President). They challenged the team to rethink our work and approach and were deeply appreciative of the work of everyone in the Division over the past year.

The Art & Music Library reopened after the second lockdown of the pandemic.

On 25 February we marked the fourth anniversary of the Chifley flooding, and celebrated the work which brought ANU more than 10 million items in replacement of those lost and damaged in the 2018 floods and an extension of the collection. This was a major undertaking and represents massive collection growth for the Library. A big thank you in particular to Heather Jenks, Luciana Panei and Rebecca Barber who help drive continuous growth.

The ANU Archives secured a significant acquisition with the donation of records from Australian company, AMP, founded in 1849 as Australian Mutual Provident.
The Vice Chancellor opened the Australian Gender Economics Workshop in February, acknowledging the Archives role in providing information for his speech:

“As preparation for my opening remarks, some of my colleagues went on a fact-finding mission to identify the first female economics professor at ANU. It would seem this mission proved challenging for two reasons. First, in the early days at the ANU, economics professors were spread across no fewer than five different departments. Secondly, the ANU Archives only retained staff files that aligned with selection criteria, largely based on university rank. All other files were destroyed. Thankfully, this anachronistic practice has changed. But it was not before the damage had been done. The contributions of many important women were erased. For these reasons, I want to express my appreciation to the ANU Archives, in particular archivist Catherine Ziegler, as well as several Emeritus Professors: Alison Booth, Peter Drysdale, and Bob Gregory for their contributions to these remarks, ensuring the names of the first female professors of economics at the ANU no longer remain obscured in history”.

March

In response to the draft ANU Graduate Attributes, the Division undertook analysis to identify knowledge and services gaps, which was an important step in planning developments in services and products to support the teaching and learning.

The Scholarly Information Services Review of Academic Competencies and Digital Capabilities report and management response were launched. The review was conducted by Professor Sally Kift, President, Australian Learning and Teaching Fellows; Vice Chancellor’s Fellow, Victoria University; and Adjunct Professor: JCU, QUT and La Trobe University; Professor Annemaree Lloyd, Professor of Information Studies, Department of Information Studies, University College, London (UCL); and Mr Michael Gonzalez, University Librarian, University of Technology Sydney. The report highlighted the importance of reshaping and rethinking the programs to establish a unified culture and ethos; ’One Library – One Team – One Culture’. This mindset will better enable us to support the University’s aspirations for world-class, digitally enabled, on-campus experiences with agility and flexibility.

ANU Archives’ Senior Archivist, Sarah Lethbridge, gave economic history students a valuable, hands-on lesson in the Noel Butlin Archives Centre in March. The students examined a range of materials from the Archives, including correspondence, ledgers, reports, and minutes from companies. The session allowed students to engage with pieces of history firsthand and gain a deeper insight into past practices.
April

Academic Integrity Awareness Day was held on 7 April. The ANU Library Academic Skills team hosted a series of events — both online and in person — to teach students about academic integrity. There were sessions that busted academic integrity myths, explained how to approach different types of exams ethically, and explored how to write with integrity and develop your unique academic voice.

Alumni Week was a great success. Held from 28 March to 2 April, SIS ran many sold-out events, including an ANU Archives tunnel tour, ANU Press exhibition tour, ANU Archives exhibition tour and ANU Library rare books viewing.

May

ANU Press celebrated the release of its 1000th title. This is a remarkable achievement for the ANU Press. The milestone was celebrated at an event with speakers Professor James Fox (Chair of the ANU Press Advisory Committee), Professor Brian Schmidt (Vice Chancellor) and Roxanne Missingham (University Librarian), who all highlighted the importance of fully open access press in disseminating knowledge to the world.

The 2020 hailstorm caused damaged to a large number of buildings on the ANU campus including ANU Library buildings. During 2022, the ANU Hail Remediation Team worked tirelessly to engage contractors, work on insurance matters and manage the many planning issues. Despite delays due to COVID and international transportation issues, scaffolding was erected around the JB Chifley Library in September, with the new roof due to be completed by April 2023. Updates are available on the Library website.
June

A new workforce plan was developed with a focus on meeting challenges with capabilities. With an analysis of changing service needs, digital developments and the resource challenges in the University, the plan highlights activities to build the capabilities for the workforce for the future.

The major themes are developing University knowledge, client service capabilities, digital capabilities and Indigenous awareness and capabilities.

A number of ANU collections went live on the JSTOR platform. These collections of rare and unique materials are sourced from the University’s Archives, Library and Open Research Repository, and span a range of subjects. It is an exciting opportunity for our amazing collections to be discovered by a much wider audience.

The new collections available from ANU to browse and enjoy are:

> Materials about individual Australians’ involvement in the Spanish Civil War, including newspaper cuttings, photographs and recordings of interviews to help us better understand this lesser-known event, which has parallels in the modern era.
  - Past editions of the ANU Reporter, Australian National University’s magazine. This collection provides a record of ANU staff and students’ experiences, and the social history of ANU over the past six decades.
  - Photographs of Papua New Guinea from the 1930s, focusing on people and places around Madang, Atemble Mission, and the Schrader Range.

> Minute books documenting the collective decision-making by Australian workers in the 19th century. These important records are part of the UNESCO Australian Memory of the World register.

> Images of Pacific locations from Burns Philp and Company, a major shipping line that operated in the Pacific Islands.

> Official stock and share lists from the Sydney Stock Exchange, which unlocks knowledge of the history of the Australian Stock Market between 1901 and 1950.

> Rare Chinese books on Buddhism, Taoism and other missionary publications from the Xu Dishan collection, that will assist with the study of Chinese literature, history and philosophy.

> Over 35,000 antique maps, views and plans focusing on the Asia-Pacific region. This collection includes topographic; cadastral; aeronautical; bathymetric; thematic; and tourist maps and is valuable to a range of researchers.

July

In July the Marie Reay exhibition officially opened. The exhibition included the archives of Dr Marie Reay, eminent anthropologist and ANU academic from 1959 to 1988, as well as significant material objects from the School of Archaeology and Anthropology collection held by the College of Asia and the Pacific. At the launch, ANU PhD candidate Erin Gates spoke on Dr Marie Reay’s research, and Professor Emerita Francesca Merlan spoke on Dr Reay’s life and contribution to scholarship. We were pleased to welcome Dr Reay’s niece, Heather Turner, who contributed her own reminiscences. The exhibition, ‘Marie Reay in Papua New Guinea: Exploring Cultures through Objects’ continues to be available online, as are all the exhibitions curated by Archives staff.
‘Records: ready, set go!’, a new training module was launched by our very own Records team in July. ‘Records Management at ANU’ training will help staff better understand the best practices for keeping records, what their responsibilities are, and where to get support. All University staff share a responsibility for records management, and good recordkeeping also makes it easier to do your job! All staff are encouraged to complete this training. Thanks to Kathryn Dan and Megan Easton for leading and sponsoring this project.

Patrick Byrnes patiently led the work over the past three years to develop a guide to the International Alliance of Research Universities (IARU) Libraries. The guide is intended to help students and academics visiting IARU institutions access libraries virtually or face-to-face. When students and academics visit ANU under formal IARU visit schemes they receive a u-number and are able to access services. Every university, of course, is different. You can see the passport online.

The Academic Competencies and Digital Capabilities team facilitated an O-Week program, providing a week of online and in-person training sessions from 18–22 July, including sessions on managing time, academic integrity, writing at university, finding and using sources, reading and note-taking, referencing, and exam preparation. A total of 741 student attendances were recorded across 17 training sessions.

On 29 July the University celebrated its 75th anniversary year with an event hosted by the Chancellor and Vice-Chancellor that included the closing of a time capsule of significant items to be held in the Archives until it is opened on the occasion of the University’s 100th celebrations.
August

There was a major change to library management systems when the Library launched Ex Libris software. A huge team of Library staff, SIS Communications staff and ITS staff worked together to deliver this extremely successful project. The number of records transferred were:

- > 2,677,357 Bibliographic records
- > 354,863 Holding records
- > 2,003,299 Item records
- > 105,607 patrons (total)

The Academic Skills team hosted a range of sessions on 2 August for ANU academics, tutors and staff to raise awareness of academic integrity practices. These events provided educators with the confidence to integrate academic integrity principles into their teaching, research and curriculum. The guest speaker, Professor Rowena Harper, is one of Australia’s leading researchers on academic integrity. She provided an update on the current national conversation around academic integrity, presented findings from her own research, and was available for a Q&A session.

Collection valuations were completed in 2022. Thanks to Finance and Business Services for organising the valuations. The 2022 valuation of the Rare Book collection value came in at $13,914,749 with a RSE estimate of total value = 4.1%. The 2022 valuation of the map collection has the 2022 monetary valuation of $937,128. The Archives collection was valued at $21,057,800 with a relative standard error of 1.5%.

September

On Open Day the campus was enlivened by a great variety of events, with Library staff providing information and advice to visitors at the Chifley Library. The volunteers were Wan Chitravas, Friederike Schimmelpfennig, Sam Farrell, Fonny Kyle, Melinda Burrows, Joshua Bell, Bec Kent, Candida Spence, Amanda Valent, Bhavani Kannan. Thank you all who helped.
The news that Queen Elizabeth II had passed away caused many to reflect on memories of her long service. The Queen opened the Menzies Library on 13 March 1963, saying that “books represent the freedom of thought and the highest expression of the human spirit”. She made an extraordinary contribution over many decades. The visitors book with her signature from the opening and the desk used for her to sign the book were displayed in the Menzies Library together with a selection of photographs and documents from the ANU Archives.

After detailed investigation and significant changes, the Art & Music Library officially opened on a 24/7 basis. This major undertaking was led by Tom Foley, Beck Davis (Head of the School of Art & Design), Kim Cunio (Head of the School of Music), and Suzanne Knight (School Manager). Also essential was the support and hard work from Facilities and Services, led by Joe Ducie, Matt Rigney and Brendan Mackintosh. Thank you to all who assisted.

An extraordinarily important exhibition ‘Hiroshima, Nagasaki and the Atomic Bomb’ was opened at the Menzies Library on 6 September. This travelling exhibition from the Hiroshima Peace Memorial Museum was hosted by the Japan Institute and the Menzies Library. Thanks to the commitment and energy of Dr Lauren Richardson and an amazing set of ANU staff including Jacky Clements, Kathryn Dan and the SIS Communications staff, the exhibition, which included panels, books and archival material, came together brilliantly and was shown for three months. The launch included a presentation via videolink from a Hiroshima survivor and a fabulous speech by former ANU Chancellor, Gareth Evans, on the need for better global policy approaches to nuclear bombs.
Over 70 staff attended the SIS staff symposium on 26 October. A major staff development activity, it enabled those in the Division and those in other Canberra based university libraries to hear a range of inspiring speakers discussing contemporary issues. The theme for the 2022 symposium was ‘Unlocking our Collections’. Attendees heard the following presentations:

- University of Sydney Library project on Indigenous protocols by Lisa McIntosh (Director Access Services, The University of Sydney)
- Curriculum change by Professor Grady Venville (Deputy Vice-Chancellor, Academic)
- ALIA Professional Pathways by Trish Hepworth (Director of Policy and Education, Australian Library and Information Association)
- Dr Anne Martin (Director, Tjabal Indigenous Higher Education Centre).

- Lightning talks:
  - Open Access publishing and Read and Publish (RAP) initiatives.
  - Archives – revealing our collections.
  - Publishing & Marketing – increasing the reach of the ANU Press.
  - CartoGIS – story map, digital maps and more.
  - Leganto – changing practice with reading lists.
  - Renewing our academic and information literacy programs.

A video recording of the SIS Symposium is now available to watch on YouTube.

Staff from ANU Archives, Library and Digital Scholarship spent time in 2022 assessing and identifying audio-visual material at risk of deterioration in preparation for specialist copying. The process to select a suitable company to undertake this important digitisation commenced with a Request for Quote (RFQ) in October.

This year SIS undertook a WHS audit, for which we received more than 80% thanks to the fantastic work on WHS led in the Division by Heather Jenks and Margaret Prescott over many years. We also thank Sheren Al-Obaidi and the many Divisional staff for their diligent and important contributions to the process. A new range of actions have been initiated to continue to improve our performance in this area.

Archivist Catherine Ziegler presented a paper about Pacific Archaeology to scholars, museum, archives and library professionals in the ‘Pacific region at the Pasifika, Perspectives on the History of Archaeology’ workshop.
November

A major program of work to improve information governance and record keeping occurred through 2022 led by Kathryn Dan and Megan Easton to address the first recommendation of the ANAO report on the Australian National University’s Governance and Control Framework. Following engagement, consultation and education with all Schools, Colleges and Divisions across the University, a new Pulse module and extensive training work were delivered as part of this program. A new set of resources and revitalisation of the Community of Practice were achieved with the Audit and Risk committee signing off on the University’s response to the report’s recommendations.

The student paper Woroni launched a video highlighting the many features of the libraries and indicating some areas where we can make improvements. The Library and Division highly value feedback and will work on the issues identified to enhance students’ experience.

Extensive work occurred during 2022 with the ANU Library signing agreements with publishers to enable ANU authors to publish accepted articles in eligible journals without any article processing fees. Five additional publishers were added to the list, bringing the total to 12:

- Association of Computing Machinery (ACM)
- American Institute of Physics Publishing (AIPP)
- Brill
- Elsevier
- Future Science
- Institute of Physics Publishing (IOPP)
- Microbiology Society
- Portland Press Biochemical Society
- SAGE
- Springer Nature
- Taylor & Francis
- Wiley

A detailed guide is available online with information sessions held in many colleges as well as a report to the University Research Committee on how these agreements benefit researchers.

The annual ANU Archives lecture was held in November in collaboration with the Friends of the Noel Butlin Archives Centre.

The lecture, titled ‘Friendly Society or force for nationalism? The Australian Natives Association, 1871-1901’ was given by Professor Marian Quartly, Professor Emerita in the Monash University School of Philosophical, Historical and International Studies. The ANU Archives holds the records of the Australian Natives Association and many other Friendly Societies, forerunners of today’s insurance and financial services companies.
Nithiwadee (Wan) Chitravas, Information Access Coordinator, Menzies Library joined the ANU Educational Fellowship Scheme (EFS) Committee as the third co-Chair. Wan is an extremely distinguished Senior Fellow who will be a marvellous addition to the committee, bringing a passion for education and deep expertise from two countries. Very well deserved!

On 8 December, a group of collection access staff from the Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS) visited ANU to share information with colleagues in the Library and Archives. There was valuable discussion and a solidifying of the important relationship between AIATSIS and ANU, which is also reflected in an MOU. ANU staff will have a return visit to AIATSIS in 2023.

The Roxanne Missingham and Heather Jenks Scholarly Information Services Professional Development Prize was established to support the professional development and professional wellbeing of ANU Scholarly Information Services Staff, with the goal of supporting staff to pursue their professional passions, and help foster a culture of lifelong learning. The Prize was established through the leadership and generosity of Chief Librarian, Roxanne Missingham, and the generous support of colleagues on the occasion of Associate Director, Library Services Heather Jenks’ retirement in 2022.

Throughout 2022 the Division worked to deliver initiatives and outcomes that met ANU objectives and enhanced the operation of the Division. The SIS Executive would like to thank all staff within the Division as well as our colleagues from across the University for their hard work and support in delivering consistently high-quality work, with the goal of ensuring we create the best experience and environment possible for all ANU staff, students and visitors.

Underpinning the achievements was significant work that met ANU objectives and enhanced the operation of the Division.
WHS reporting

Quarterly reports:
> 3.3 Appendix A training plan
> 3.4 Appendix A: First aid assessment. Art &Music
> 3.4 Appendix A: First aid assessment. ARDC
> 3.4 Appendix A: First aid assessment. Chifley
> 3.4 Appendix A: First aid assessment. Hancock
> 3.4 Appendix A: First aid assessment. Hume
> 3.4 Appendix A: First aid assessment. Law
> 3.4 Appendix A: First aid assessment. Menzies
> Appendix A. Annual risk profile review
> 3.4 Appendix C. Key Emergency Personnel Register
> 2.2 Appendix A. Local WHS plan
> 3.4 Appendix A First Aid Assessment - Menzies 2022
> 3.1 Appendix B WHS Hazard and Risk Assessment: life threatening emergencies 2022 document.

Annual report:
> Local area plan

ANU policies

New and revised university policies from SIS included:
> Collection Development Policy Library
> Policy: Data Governance
> Policy: Privacy
> Policy: Records and archives management
> Procedure: Records Management
> Procedure: Data Governance
> Guideline: System information management plans
> Standard: Information and data classification

Speakers at the Division’s staff meetings
> Prof Keturah Whitford, Dean of Staff and Chair Library Advisory Committee
> Dr James Brann, Director, Student Experience
> Prof Sally Wheeler, Deputy Vice Chancellor (International & Corporate)
> Ms Margaret Murphy, Head of Equity and Belonging on the ANU Reconciliation Action Plan
## Annual statistics

<table>
<thead>
<tr>
<th>Print collection</th>
<th>Jan-Dec 2022</th>
<th>Jan-Dec 2021</th>
<th>Jan-Dec 2020</th>
<th>Difference 2022-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of print resources borrowed</td>
<td>58,449</td>
<td>77,068</td>
<td>76,755</td>
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<th>E-resources</th>
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<th>Jan-Dec 2021</th>
<th>Jan-Dec 2020</th>
<th>Difference 2022-2021</th>
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<tbody>
<tr>
<td>Number of uses (downloads/searches)</td>
<td>6,257,820</td>
<td>6,841,076</td>
<td>6,387,361</td>
<td>-8.5%</td>
</tr>
<tr>
<td>Reference enquiries</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of enquiries</td>
<td>11,281</td>
<td>15,311</td>
<td>20,254</td>
<td>-26.3%</td>
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<tr>
<td>Total number of visitors to buildings</td>
<td>776,865</td>
<td>466,934</td>
<td>571,855</td>
<td>66.4%</td>
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<tr>
<th>Archives</th>
<th>Jan-Dec 2022</th>
<th>Jan-Dec 2021</th>
<th>Jan-Dec 2020</th>
<th>Difference 2022-2021</th>
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</thead>
<tbody>
<tr>
<td>Collection use - physical</td>
<td>25,460</td>
<td>17,298</td>
<td>18,011</td>
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<td>Archives enquiries</td>
<td>1,292</td>
<td>1,115</td>
<td>1,054</td>
<td>15.9%</td>
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<th>Records</th>
<th>Jan-Dec 2022</th>
<th>Jan-Dec 2021</th>
<th>Jan-Dec 2020</th>
<th>Difference 2022-2021</th>
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<tbody>
<tr>
<td>Folders (manual creation)</td>
<td>2,799</td>
<td>4069</td>
<td>16,031</td>
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<tr>
<td>Folders (auto creation)</td>
<td>37,477</td>
<td>31,989</td>
<td>27,997</td>
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<td>New documents manual</td>
<td>79,728</td>
<td>87,177</td>
<td>110,668</td>
<td>-8.5%</td>
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<tr>
<td>New documents auto</td>
<td>220,726</td>
<td>183,806</td>
<td>156,373</td>
<td>20.1%</td>
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<tr>
<td>Use of records (document views)</td>
<td>53,136</td>
<td>51,848</td>
<td>66,503</td>
<td>2.5%</td>
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<tr>
<td>Document searches</td>
<td>101,189</td>
<td>180,310</td>
<td>279,707</td>
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<table>
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<th>ANU Press</th>
<th>Jan-Dec 2022</th>
<th>Jan-Dec 2021</th>
<th>Jan-Dec 2020</th>
<th>Difference 2022-2021</th>
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</thead>
<tbody>
<tr>
<td>Number of titles published</td>
<td>45</td>
<td>55</td>
<td>68</td>
<td>-18.2%</td>
</tr>
<tr>
<td>Usage downloads &amp; views</td>
<td>3,966,374</td>
<td>5,789,570</td>
<td>5,509,657</td>
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<th>Open research</th>
<th>Jan-Dec 2022</th>
<th>Jan-Dec 2021</th>
<th>Jan-Dec 2020</th>
<th>Difference 2022-2021</th>
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</thead>
<tbody>
<tr>
<td>No. of works digitised</td>
<td>14,703</td>
<td>61,251</td>
<td>15,695</td>
<td>-76.0%</td>
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<tr>
<td>Collection size (research collection in repository)</td>
<td>139,713</td>
<td>128,601</td>
<td>116,106</td>
<td>8.6%</td>
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<tr>
<td>Usage (downloads)</td>
<td>3,159,925</td>
<td>3,217,103</td>
<td>2,730,846</td>
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<th>CartoGIS</th>
<th>Jan-Dec 2022</th>
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<th>Jan-Dec 2020</th>
<th>Difference 2022-2021</th>
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</thead>
<tbody>
<tr>
<td>Consultations and visualisations</td>
<td>169</td>
<td>349</td>
<td>n/a</td>
<td>-51.6%</td>
</tr>
<tr>
<td>Training - number of people attending courses</td>
<td>119</td>
<td>157</td>
<td>n/a</td>
<td>-24.2%</td>
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</table>
Research and information skills

<table>
<thead>
<tr>
<th></th>
<th>Jan-Dec 2022</th>
<th>Jan-Dec 2021</th>
<th>Jan-Dec 2020</th>
<th>Difference 2022-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of attendees</td>
<td>4,522</td>
<td>4,476</td>
<td>6,251</td>
<td>1.0%</td>
</tr>
<tr>
<td>Number of sessions</td>
<td>246</td>
<td>439</td>
<td>482</td>
<td>-44.0%</td>
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<tr>
<td>One to one consultation</td>
<td>408</td>
<td>112,352</td>
<td>155,446</td>
<td>-99.6%</td>
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</table>

ACDC

<table>
<thead>
<tr>
<th></th>
<th>Jan-Dec 2022</th>
<th>Jan-Dec 2021</th>
<th>Jan-Dec 2020</th>
<th>Difference 2022-2021</th>
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</thead>
<tbody>
<tr>
<td>Number of students attending training courses</td>
<td>9,953</td>
<td>19,161</td>
<td>0</td>
<td>-48.1%</td>
</tr>
<tr>
<td>Number of training sessions</td>
<td>464</td>
<td>3314</td>
<td>0</td>
<td>-86.0%</td>
</tr>
</tbody>
</table>

Library contacts

Website: [anulib.anu.edu.au](http://anulib.anu.edu.au)

Email: [library.info@anu.edu.au](mailto:library.info@anu.edu.au)

Phone: +61 2 6125 9577