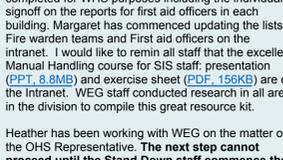


And this years rain causes more damage. Thanks to F&S for responding so well.

**SIS News**

**Happy Library lovers Day!** Library Lovers Day lets the nation celebrate the e theme for Library Lovers' Day 2021 is 'Make a date with your library'. Time to celebrate!



Some sad news. Margaret Ann Jones, a former library member passed away. We recognise her contribution and send our condolences.

**Library information desk staffed hours,** With students returning to campus the information desks in each branch will be staffed from 10am to 3pm Monday to Friday from the beginning of semester one, Monday 22 February. Please let Tom know if there are any issues in this being implemented.

**Congratulations to Megan Taylor.** Megan is the successful applicant for the role of Information Access Coordinator ANU6/7 in the Hancock branch.

**WHS.** Over the last fortnight many documents were completed for WHS purposes including the individual signoff on the reports for first aid officers in each building. Margaret has commenced updating the lists of Fire warden teams and First aid officers on the intranet. I would like to remind all staff that the excellent Manual Handling course for SIS staff: presentation (PPT, 8.8MB) and exercise sheet (PDF, 156KB) are on the intranet. WEG staff conducted research in all areas in the division to complete this great resource kit.

Heather has been working with WEG on the matter of the OHS Representative. **The next step cannot proceed until the Stand Down staff commence their work this semester.**

**ALIA Information Online.** This years conference was very different and I am pleased so many could join in. If you weren't able to listen in to the sessions or would like to hear any presentations again view them on the [conference platform](#). Delegates will still need to log-on to view them and can access them anytime over the next twelve months.

**From the ANU story project:** Request for filming volunteers and support

We need your help to bring the ANU identity to life through a short video.

At the heart of it, the ANU identity is all about YOU so from 15 – 17 February 2021, we will be on location across campus filming as many of you as we can to develop a brand video that represents our diverse campus.

We need your help in two ways:

Sign up to be filmed. Nominate your available date, time, and preferred location (if you have one), on the filming foster here, and we will be in touch shortly after confirm logistics. Your speaking role will be one line from the ANU long narrative, which will be sent to you ahead of time to 'practice'.

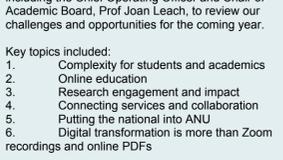
Share this message with your community to participate. We need a broad cross section of both professional AND academic staff to bring the ANU identity to life. Filming should only take a maximum 20 minutes of your time.

Any questions please email [katharine.pierce@anu.edu.au](mailto:katharine.pierce@anu.edu.au) <https://services.anu.edu.au/news-events/request-for-filming-volunteers-and-support>

**COVID 19**

**From ANU Reminder**  
The nature of the COVID-19 pandemic is that the situation can change rapidly. Before considering any travel, it is important that you are up to date with the latest advice.

Stay alert and informed about the current risk level and restrictions in your jurisdiction.



**COVID & libraries and archives**  
The recording of the January 29 REALM webinar, "Project Update and Community Reflections," is now available on demand. Panelists shared updates on project activities and research findings as well as perspectives from the field. In addition, a [new toolkit resource](#) that synthesizes information from the US Centers for Disease Control and Prevention on cleaning and disinfecting considerations is available for download.

The REALM project has published the [results of Tests 7 and 8](#) of Battelle's laboratory testing for infectious COVID-19 virus on materials commonly found in archives, libraries, and museums. These tests compare the effect of colder and warmer temperatures on the attenuation rate of the virus on materials previously tested at ambient room temperatures.

**Vaccinations**  
Information is now available about the priority groups for the national rollout strategy for COVID-19 vaccines. Many library staff have face to face contact with customers, even though we have many COVID-19 protection measures and I am encouraging relevant bodies to ensure that library staff fall into the highest appropriate group rather than the general population.

**Library Staff Consultative Committee meeting.** Welcome to new member Michelle Chudzinski.

Still calling nominations for one vacant position:  
• 1 member at APS1-4

Please forward nominations to Margaret Prescott.

The Committee met this week and it was an opportunity to consider and discuss a number of matters including the addition of Academic Skills and CareerGIS to our Division, the nature of services and hours in this year of hybrid teaching, work health and safety, accommodation and planning for activities in 2021.

**SIS Planning day.** Last week a group of leaders in the division were able to get together with students, educators and other members of the university including the Chief Operating Officer and Chair of Academic Board, Prof Joan Leach, to review our challenges and opportunities for the coming year.

- Key topics included:
1. Complexity for students and academics
  2. Online education
  3. Research engagement and impact
  4. Connecting services and collaboration
  5. Putting the national into ANU
  6. Digital transformation is more than Zoom recordings and online PDFs

A range of important areas to consider or reconsider for 2021 were identified including

- deep dive into student experience and applying a lens to our delivery services to understand how they can wrap around student experience
- Data governance – work to support the consideration of Academic Board and take forward the maturity of the organisation
- Workforce planning and development of capabilities to meet the needs of the future university
- Spaces – particularly storage.
- SIS online - digitisation, discovery services, communications with clients, digital tools (such as videos)
- Open access
- Indigenous collections and services including collaboration with others such as AIATSIS and NLA to open up access to our history and engage to contribute to the university's first nations program
- Impact and engagement – increasing the reach and power for transformation of ANU scholarship
- Teaching – Collaborating with academics and digital educators to achieve greater innovation and teaching success.

We will flesh out the areas for activity in the coming months.

**SIS statistics.** Now [online](#) – the 2020 full year statistics.

**Copyright**  
An interesting case from [Canada from last year](#): Rallysport Direct LLC v 2424508 Ontario Ltd. 2020 FC 794 – judgment held the defendants infringing the plaintiff's copyright in 1430 photos and 3 product descriptions by electronically reproducing and displaying the works on a website, the Court in this case had to assess damages for copyright infringement. Justice Fuhrer assessed statutory damages at a rate of \$250 per work.

Stross v Trend Hunter, 2020 FC 201 – 6 photographs were reproduced on the website of the defendant, a market research company, the Court awarded nominal damages assessed at \$500 per photograph.

Japan to [clarify copyright rules for cosplay](#) – "While wearing a costume of a character does not infringe copyright in itself, a violation could occur if an individual is paid to do so, such as to make an appearance at an event".

"The Great Gatsby" is [now in Public Domain](#)

**Copyright and Fair Use:** An interesting and fascinating – questions are explored including "Is fanfiction technically legal?" Tip – answer isn't maybe...

**CAUL**  
Dr Kate Davis has been appointed as CAUL's Director, Strategy & Analytics. Kate comes from UQSG where she has been Principal Lead Digital Pedagogy and Curriculum

Sue Owen, Director, Library and Learning Spaces, Library Services, Federation University Australia has announced she is leaving Federation University at the end of March

Ross Hallett is retiring in April after 12 years and University Librarian at the University of Waikato

**CLOCKSS.** Great news – seven publishers have joined CLOCKSS, the decentralized preservation archive that ensures that the digital assets of the community will survive intact, this year - they include:

- Airiti, Inc.
- Baghdad Science Journal
- Centro Latinoamericano de Estudios en Informática (CLEI)
- International Structural Engineering and Construction Society
- Malaysian Society of Parasitology and Tropical Medicine
- Max Planck Institute for Demographic Research
- Pro Medicina Foundation

**Data Availability and Transparency (DAT) Bill.** The Parliament has commenced scrutiny of the Data Availability and Transparency (DAT) Bill. This follows the DAT Bill's introduction to the Parliament on Wednesday, 9 December 2020. The Senate Finance and Public Administration Committee referred the DAT Bill for inquiry as part of the scrutiny process, and is expected to release a report on their findings on Thursday, 29 April 2021

**Privacy.** Great work by Alex:  
As the start of semester is fast approaching and we welcome new students and visitors to campus, I wanted to take this opportunity to offer privacy training and support for your local area needs.

**Training and support for local areas**  
We are currently planning our activities for the year and welcome you to achieve your assistance based on your requirements.

We will work with you to request your business objectives, in a way that also ensures we protect our most valuable resources – students and staff.

Some examples of the support we can offer includes:

- tailored training sessions, addressing areas of concern or uncertainty
- assistance with reviewing privacy practices in new or existing business processes
- privacy advice and information for projects or events

All staff are strongly encouraged to complete the ANU Privacy Awareness Training, available via [Pulse](#) and we advise making this compulsory for staff who handle personal information.

**Online resources**  
In addition to providing one-to-one advice, we continue to build our [online self-service guidance](#), based on trends and business priorities. Our latest addition on [privacy notices](#) outlines the points to consider when collecting personal information.

Staff may like to request access to the [Privacy SharePoint site](#), which will provide access to additional resources and news items.

**Contact**  
Please do not hesitate to contact Alex Caughey Hutt, Senior Privacy Officer, with any questions or requests:

- [privacy@anu.edu.au](mailto:privacy@anu.edu.au)
- [via Teams](#)
- 6125 4679

We look forward to working with you in 2021.

**Myanmar.** Over the past fortnight I have been in regular contact with my colleagues in the University of Yangon Library. The Department of Library and Information Studies at the University of Yangon and in other libraries in Myanmar. It is an extremely difficult time with the move to military rule and the civil unrest. Many of our colleagues are protesting with considerable risk. I have conveyed support from all of us and offered to assist in any way that is needed. I have also signed the letter supporting the call for the release of Prof Sean Turnell. This is an extremely difficult time for all in the country and Myanmar citizens here.

[Roxanne Missingham](#)  
University Librarian

**Events**

**Undaunted Archivists and Curators from the American South 2021**  
**When?** February 18, 2021 12:30-2 p.m PST  
**Where?** Online

**More details - [Information available online.](#)** This panel will unpack several ideas. First, it will tackle the question of what it means to be an undaunted archivist or a curator in time of climate-based externalities as well as pandemics such as COVID-19. Since most of the panels have been about the librarians and library administrators from both coasts, this panel will provide a forum for the archivists and curators and the Special Collections Curators from the South.

**DCDC21: Catalysts for change: collections, and communities through times of crisis**  
**When?** 28 June – 2 July 2021  
**Where?** Online

**More details** DCDC21 will explore how crisis can act as a catalyst for change within libraries, archives, museums, and cultural organisations. It will explore the impact that crisis can have on working practices, collections, and audience engagement, and how periods of turbulence can lead to new opportunities for cultural heritage organisations. It will seek to examine how research and collaboration can look beyond times of crisis and foster innovation and collaboration in their institutions and communities. [Register here](#)

**9th International Summit of the Book**  
**When?** December 9th-11th 2020  
**Where?** Online

**More details** [Keynote Speakers](#)

- [Christine Mackenzie, IFLA President](#)
- [Ismail Serageldin, Founder Director of the Bibliotheca Alexandrina \(BA\)](#)
- [Tamar Kintsurashvili, Executive Director of Media Development Foundation](#)
- [Tefko Saracot, Professor Emeritus at the School of Communication and Information, Rutgers University](#)
- [Melius Weideman, Founder and Leader of WARC, the Website Attributes Research Centre](#)
- [Chitra Begum, Associate Professor and Chairperson in the Department of Information Studies and Library Management at East West University](#)

[Register here](#)

**HR Update**

**ANU PROFESSIONAL STAFF MENTORING PROGRAM 2021 – MENTORS NEEDED.**  
Reminder – Nadine has called for expressions of interest opened for the 2021 program for mentors. Mentors can be professional staff from ANU classification level 6/7 or higher employed in ongoing, fixed-term or continuing contingent funded positions for at least the duration of the mentoring program, in this case until the end of June 2021. More information about the program and how to apply as a mentor can be found on the [Professional Staff Mentoring Program](#) web page.

Please note that the EOJ procedure for mentors has already closed owing to the high demand for mentor

**ANU Press and Open Access Publishing**

**University presses and the impact of COVID-19 by Charles Watkinson.** Key points from the [article](#):

- The COVID-19 pandemic will test the resilience of university press publishers because it is posing unprecedented pressures on their parent institutions, as well as affecting key markets for sales.
- Presses that have invested in digital technologies are recognizing the value of short-run digital printing and ebook distribution.
- Positive reactions to the temporary free-to-read programmes that many university presses put in place early in the pandemic have increased interest in sustainable open-access approaches among participating presses.
- Economic pressures have led to an increasing emphasis on the interdependent way in which the network of university presses provides vital infrastructure for humanities research.
- Differentiating concepts such as 'mission-driven' and 'values-based' are becoming more clearly articulated.
- University-based publishers have become energized by the opportunity to openly advance anti-racism and pro-equality, justice, and inclusion.

**Accessible Publishing in Australia.** Dr Agata Mwa-Montoya from Sydney University Press has shared the results of research into Accessible Publishing in Australia, conducted with two target groups in 2020 – a report and a [snapshot](#) are out now. The first survey collected information from staff engaged in publishing activity regarding the key drivers and challenges to existing workflows to create 'born-accessible' books. It found promising trends towards the implementation of accessibility. The second survey collected information from staff at Australian disability service organisations and university-based disability services units about the process of conversion of books into accessible formats. The respondents suggested several areas for improvement to make the conversion process easier and ensure faster access to books for individuals with print disabilities.

**Citing Software in Scholarly Publishing to Improve Reproducibility, Reuse, and Credit.** Daniel Katz and Hollyday Murray present the [FORCE11 Software Citation Implementation Working Group's guidelines](#) for citing the software used in research publications.

**How the pandemic changed editorial peer review – and why we should wonder whether that's desirable.** [Reports](#) on a study "lack of clear differences in requirements for quality between pre-pandemic manuscripts and recent manuscripts not dealing with COVID-19 suggests that changes in reviewers' and editors' practices are not likely to be attributable to general shifts in gatekeepers' attitudes that might have emerged during or due to the global pandemic. Similar results were found earlier regarding the speed at which review is performed".

**Open Access tidbits.**

- The AAAS has [updated its OA policy](#) to permit authors funded by cOAlition S partners to place a CC-BY or CC-BY-ND license on their accepted manuscripts to facilitate compliance with Plan S author rights retention policy. No fees and a trial!
- [Open Access and Global South: It is More Than a Matter of Inclusion.](#) From Haseeb Inatullah suggests there is complexity that is glossed over in talking of the "global south", rankings are biased against these nations. Gold OA is not sufficient and publishers from the Global south must be included in the change.
- [MIT Libraries develop innovative open access agreements with PLOS.](#) All MIT authors can publish in PLOS journals without publishing fees
- the 2021 edition of SPARC's [OER State Policy Playbook](#) is out now



**Open Research**

**Impact measures – scholarly concern.** In the [Scholarly Kitchen - Changing Journal Impact Factor Rules Changes Unfair Playing Field For Some](#) - Some journals are expected to benefit immensely under Clarivate's new counting model.

**Springer Nature Social impact toolkit.** Created to help understand how researchers view societal impact and how they have been successful in creating it – see [it online](#).

**Sci-Hub citations.** Truly amazing. So Sci-Hub hosts the illegal copies of scholarly publications and has been a controversial run away success. A new paper has identified that there are significant citations of Sci-Hub articles. In fact that "Sci-Hub is a strong predictor of future citations". Read the [ASIS & ALIA mandates](#) on the paper [here](#). Do read the tweets too.

**New in the repository**

- [Rural Industrialization and Environmental Governance Challenges in the Red River Delta, Vietnam](#)
- [Beyond the Frogs: Terrestrial habitat use by ponds in a changing climate](#)
- [Perceptions of Changes in Opportunities for Organic Food Research and Development in Vietnam](#)
- [The paradoxical values of traditional deep water floating rice systems](#)
- [Policy changes in dam construction and biodiversity conservation in the Yangtze River Basin, China](#)

**Keeping up to date**

**Open Access Content/Open Academic Resources in Academic Libraries Report.** [Survey report](#) (US) key findings:

- Ninety percent of responding academic institutions indicated that they have some form of involvement in curating open access or open educational resources.
- Nearly half of respondents, 47 percent, feel that it is "extremely important" for the library to include OA/OER content in library discovery.
- Almost a third of respondents indicated that the COVID-19 pandemic has impacted usage of OA content.

**Opening up the Library: Transforming our Policies, Practices and Structures.** Joanna Ball, Graham Stone, Sarah Thompson [talk about](#) the momentum building in the transition to open access for monographs, with a number of authors developing policies and mandates in recent years. The article argues that while libraries play an instrumental role in driving a transition to open science within their institutions this is not reflected in libraries' approaches to collection development, which are still predicated on purchased content. The article calls for a collaborative international approach.

**C&R.L. news.** Vol 82, No 1 (2021) January is now online. Includes:

- [Academic libraries and research in flux: Global conversations in times of COVID-19](#) Lillahdar R. Pöndö
- [From peril to promise: The COVID-19 pandemic library post-2020](#) L. Angie Ohler, Joelle Pitts
- [Developing an assessment plan for information literacy learning outcomes: Process and planning](#) Lyda Fontes McCartin, Brienne Markowski, Stephanie Evers.

**Jisc's vision for supporting research and innovation 2021 – 2023.** A solid approach - they see increased pressure on financial sustainability, an increased focus on improving research culture, and the need to prioritise on integrity and transparency, and the need to consider when collecting personal information.

1. Accelerating a new national data infrastructure for research
2. UK research analytics: understanding systems, cultures, resources and decision-making
3. Recording the UK's "research estate" in support of a UK-wide research information forum
4. Accelerating the achievement, delivery and monitoring of the journey to open research
5. Applied research and knowledge exchange: supporting commercialisation and deployment
6. Rapid innovation in research management and active research
7. 'Research 4.0' and realising the art of the possible

**Key learnings from 2020 | Actions and Predictions for 2021.** A great recording of a webinar from InfoGovANZ – "As we put 2020 behind us and look forward to 2021, we reflected in the past year on our work in public service on the key IG learnings from the past 12 months and the insights and actions we now need to be taking to make the most of the opportunities and challenges on the road to recovery in 2021. The forum featured leading expert practitioners sharing their experiences and views for the year ahead including Susan Bennett, Sarah Auya, Ronke Ekweni, Sonya Sherman, Dr Peter Chapman, Aurelie Jaquet, Richard Kessler, Bryn Bowen, Andrew King, Dallmin Warner, Dean Gorsowski and Enzo Lisicotte.

You can read the insights of our expert panel in our [InfoGovANZ Key learnings from 2020 - Actions and Insights for 2021](#)

**Peer review, preprints and a pandemic.** Rebecca Pool [asks](#) will coronavirus leave preprints and peer review inextricably entwined?

**Communication Toolkit for Implementing Effective Data Practices.** The Association of Research Libraries (ARL), California Digital Library (CDL), Association of American Universities (AAU), and Association of Public and Land-grant Universities (APLU) have released a [communication toolkit for facilitating institutional communication and discussion](#) around the broad adoption of persistent identifiers (PIIDs) and machine-readable data management plans (maDMPs).

**National Archives Check-up PLUS**  
survey opened on **1 December 2020** and will close on **31 March 2021**. The survey coincides with the end of the *Digital Continuity 2020* policy and will provide valuable information to measure the digital transformation of information management across APS agencies since the launch of the policy in 2015. To date, 19 agencies have completed the survey, another 44 are more than half way through completion, and the remaining 106 prioritising the survey in February 2021.

**Metadata During COVID.** Digital collections work has changed in a number of ways during the COVID-19 pandemic. For many libraries and archives, this has meant working remotely and shifting toward text-based digital objects, with the DLF's Metadata Working Group and other members have discussed a number of ways that organizations have chosen to increase capacity for metadata, transcription, and other tasks related to digital collections as a way of providing work for employees who would normally work in public-serving positions. This [post](#) documents some of those projects and activities.

**Circ disrupted.** LJ's [annual Public Library Materials Circulation Survey](#) reporting a 25.7 percent collapse and only 10 percent of respondents seeing increases. While this is about public libraries it's interesting - incrs in demand for social justice and political science titles, ebook circulation rose 29.2 percent.

**Surveillance, Privacy, and the Troublesome Tech Landscape.** Matt Ennis [reports](#) on discussions at ALA – "The troublesome tech landscape is a vast and ever-evolving place," said Callan Bignoli, library director of Olin College of Engineering, Needham, MA. Kicking off an hour-long presentation on technology and surveillance—including the recent impact of the COVID-19 pandemic on academic surveillance—at the American Library Association's 2021 Midwinter Virtual Meeting -

**IFLA Journal.** December issue is [online now](#) – articles include:

- Privacy library instruction practices in academic libraries: Past, present, and possibilities by Sarah Hartman-Caverly and Alexandria Chisholm
- Public libraries and the UN 2030 Agenda for Sustainable Development by Mike Kociejew
- Skills, competencies and literacies attributed to AIR/Industry 4.0. Scoping review by Chaka Chaka

**Education — Unprecedented Disruption Creates Shifting Landscape.** Gartner report by Robert Yanckello, Terri-Lynn Thayer, Jan-Martin Lowendahl, Kelly Calhoun Williams, Tony Sheehan, Glenda Morgan – breaks changes down into rescale, reinvent, return, reduce and retire.

