News

Yumma Darruwa Ngunnawal

Welcome to Ngunnawal country.

Thanks to all for the welcome you have provided to students. As we meet and greet the students, we are engaging in dhuniai, the Ngunnawal work for talk. I encourage you to continue to learn more about the Ngunnawal language to greet our students and welcome them to this land with recognition of Indigenous Australians’ and respect for the language of the people of this region.

COVID-19

ANU updates

This week there have been cases in the student residences and indeed throughout the region. The Critical Incident Management Team (CIMT) and Senior Leadership in the University have been working carefully on ensuring a safe and supportive campus. I am pleased to have been invited to join the team supporting the student residences for the next couple of weeks.

ANU Press and open access

Honouring a nation

Brilliant media engagement from ANU Press for the new book, Honouring a Nation.

There were more than 100 media items across online, print and broadcast. Highlights included interviews with Radio National’s Sunday Extra program, two separate articles in The Canberra Times (one of which was syndicated across the Australian Community Media network), and a piece in The Conversation, which was republished by ABC Online.

This media generated a total potential audience of 2.5+ million (if we count print circulation, total broadcast audience and daily users on websites) and 500,000 (if we count print circulation, total broadcast audience and average readers per online article).

Congratulations to the author, ANU Press staff (Jaimi in particular) and ANU Communications and Engagement (ACE) staff.
Use of the CheckIn CBR app is strongly recommended and mask wearing remains mandated on the campus for a range of activities.

Please remember to isolate and get tested if you feel unwell.

Alert the COVID Response Office through [this online form](#) if you are a confirmed case of COVID-19.

You no longer need to notify the COVID Response Office if you are identified as a contact or notified of a requirement to quarantine or stay-at-home.

**Campus Alert Level**

Our current [COVID-19 Campus Alert Level](#) at ANU remains at AMBER - MEDIUM.

**4 years ago... it rained and rained and rained**

Thank you to everyone who has worked on the Flood Collection rebuilding over the last four years.

Friday saw a celebration of the work that has brought ANU more than 10 million items in replacement and extension of the collection (massive work and massive collection growth!)

A big thank you in particular to Heather, Luciana and Rebecca Barber who hold the flame alive for continuing growth.

**ANU Council**

The Council met this month to discuss many important issues. Do read the [Council News - 10 and 11 February 2022](#).

**Ask a Librarian**

The new [Ask a Librarian page](#) is now live! Thank you so much to Tom, Morgan and everyone who has contributed to this terrific solution using LibAnswers.

**SIS policies and procedures**

This has been an area of significant work – thanks to all who contributed.

- Collection Development Policy for the Library – the policy was updated in late 2021 and now has a review date of 16 December 2026. The changes were slight amendments to wording and a new section on donations.
- [SIS Plan on a Page](#) has been added to the ANU Library Publications page under the SIS Division documents heading.

**AQAC**

The Academic Quality Assurance Committee (AQAC) met last week. Agenda items included:

- Academic Data Governance Draft Principles
- ANAO Performance Audit of the ANU – Final Report and Implementation Plan
- Graduate Outcomes Survey and Graduate Outcomes Survey – Longitudinal
- Coursework Review Schedule 2022

**1,000th title**

The 1,000th ANU Press title is out!!!!

[Macrocriminology and Freedom](#)

Watch this space for celebrations and exhibitions next month.

**The State of the Version of Record**

The "version of record" is an organising concept in scholarly publishing. It is by reference to that version that others are understood and it is the object of financial models, policies, and recognition and reward systems.

Too often used as an argument against preprints and repositories. Lisa Janicke Hinchliffe concludes in this blogpost "The version of record’s role as an organizing principle in scholarly communications is so deeply inherent in the system that dislodging it from that centrality would be a significant challenge and very destabilizing to the system as a whole”.

**Peer review**

[This guest post](#) on the Open Access Scholarly Publishing Association (OASPA) blog summarises the findings of two recently completed studies by a group of scholars collaborating in the [Research on Research Institute (RoRI)](#).

One is a review of existing review articles of peer review innovations which identifies three high-level categories: approaches to peer review; reviewer focussed initiatives; and technology to support peer review.

The other is an empirical paper analysing the results of a survey about ongoing innovation projects among publishers, academic journal editors, and other organizations in the scholarly communication ecosystem which resulted in a dataset of 95 self-defined innovations.

**Increasing access to US federally funded research**

The White House has posted a report from the Office of Science & Technology Policy (OSTP) to congressional appropriators detailing U.S. federal agencies’ progress to date in implementing their public access plans, as guided by the 2013 OSTP Memorandum on Increasing Access to the Results of Federally Funded Research.

The report notes that all of the 20+ agencies covered by the Memorandum have now implemented policies requiring federally-funded researchers to make articles reporting on their research freely available no later than 12 months after publication, and to create data management plans that balance facilitating broad access while protecting privacy and security concerns.
• Revisions to definitions of Specialisations as sub-plans
• ANU 2021 Visa cancellations and refusals report
• Academic Integrity Rule: Implementation and Communication Plan – update January 2022
• ANU Education Policy Review Schedule
• Report of the Review of the Policy and Procedure: University Medal
• Adjustments to application of academic policies, procedures and practices due to COVID-19 – January 2022 update
• Amendments to the Admissions Procedure
• Formal student complaint and appeal resolution
• Code of practice for teaching and learning guideline

University Research Committee
The University Research Committee (URC) met this week. Issues discussed included:
• Research Block Grant Change in Methodology & Impact on ANU
• ARC Discovery Projects 2022 Outcomes Report
• ERA Guidelines & Next Steps
• Academic Data Governance Principles
• HDR Candidature Policy Framework Amendments
• Centre for Australian Literary Cultures (CALC)

Orientation and training sessions for new students
Great attendance this O-Week:

Tuesday
• Art & Music, 1000-1030, Information Session, Amanda & Paola – Total: 8
• Chifley, 1100-1130, Branch Tour, Broderick & Michelle – Total: 17
• Chifley, 1100-1200, Researching and Finding Sources (with Academic Skills), Jason – Total: 38
• Chifley, 1530-1615, Library Start Webinar, Jason & Vanessa – Total: 50

Wednesday
• Chifley, 0915-0945, Branch Tour, Bec & Broderick – Total: 20
• Art & Music, 1000-1030, Branch Tour, Amanda & Paola – Total: 2
• Chifley, 1800-1900, Referencing (with Academic Skills), Jason – Total: 91

Thursday
• Chifley, 0930-1030, Referencing (with Academic Skills), Jason – Total: 33
• Art & Music, 1000-1030, Branch Tour, Amanda & Paola – Total: 12
• Chifley, 1100-1200, Discovery Tour, Amanda & Broderick – Total: 4

Friday

Interestingly, it also indicates that several agencies that were not required to comply, have also implemented such policies. The report details some important successes. As a result of this landmark policy, over 2.4 million articles reporting on U.S. taxpayer funded research are now freely available.

Plan S has fundamentally re-shaped academic publishing
In making the case for Plan S and open access more broadly, they argue that crises, such as the Coronavirus pandemic, demonstrate the necessity of openness to addressing global challenges.

Academic publishing in a nutshell
If you click on one link in this newsletter, make it this one – Dr Glaucomflecken does a MAGNIFICENT job of summarising the basics, for better or worse, of scholarly journal publishing. Here is the link.

New titles
Voluntary Assisted Dying
Chifley, 1100-1130, Branch Tour, Jason & Broderick – Total: 43
Co-delivered Library/Academic Skills sessions - 162 students

Well done!

Copyright
The Commonwealth Government released the Exposure Draft of the Copyright Amendment (Access Reforms) Bill 2021. Responses to the draft are due by 5pm (AEDT) Friday 25 February 2022.

An appeals court in Denmark has increased the fine imposed on a newspaper for violating the copyright of Copenhagen’s The Little Mermaid statue by publishing a cartoon depicting the bronze landmark as a zombie and a photo of it with a facemask.” Read more [here](#) and [here](#).

Privacy
A new webpage on Privacy and Lecture recordings was published - thanks to Jenny Edwards.

CAUL & CONZUL
Edith Cowen University (ECU) Library has prepared a new report exploring services and facilities to consider when looking to the future of library services, including considerations for planning the new Library at ECU City. View the Library of the Future Report on the ECU Library website.

A report summarising the COVID Issues Survey results is now available (login required), along with a spreadsheet containing responses.

Congratulations to Catherine Clark, who has been appointed CEO of the State Library of Western Australia.

Read and Publish agreements
Thank you to everyone working on these new agreements.

Information is on the Library website, as well as in a new Library Guide. Katie, Pip and Rebecca S have been doing fabulous work. The Library Advisory Committee have expressed great interest in this area.

Extensive work has also allowed us to analyse Institute of Electrical and Electronics Engineers (IEEE) and Association for Computing Machinery (ACM) offers which are a topic of discussion with the ANU College of Engineering & Computer Science (CECS) at present.

Feedback from our clients.
I hope things settle a little after week 1. The assistance is always deeply appreciated. We couldn't teach as well and innovatively as we do without the support of the Library.

Roxanne Missingham
Director, Scholarly Information Services

Open repository

arXiv Annual Report
The [arXiv Annual Report](#) is now online.
The appendices at the back of the report include the names of all the academicians who moderate content for arXiv and their institutional affiliation.
FYI arXiv has also begun minting [DOIs for new submissions](#).

New research resources
- [Unlocking the Fertilizer Potential of Waste-Derived Biochar](#)
- Genomic evidence of introgression and adaptation in a model subtropical tree species, *Eucalyptus grandis*
- Mix-and-match Rubisco subunits
- The Evolution of Protein Material Costs
- Root phenotypes at maturity in diverse wheat and triticale genotypes grown in three field experiments: Relationships to shoot selection, biomass, grain yield, flowering time, and environment

Keeping up to date

Achieving an integrated research management ecosystem
In the latest episode of the Research Talk podcast, hear from Donna Swann at UCL
Why? 16 – 19 May 2022  
Where? National Convention Centre Canberra  
More details: This conference provides opportunities to become strong as professionals and as an industry with engaging programs and a forum to collaborate, network and build partnerships amongst our colleagues, peers, industry leaders and corporate partners. Visit the website.

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17th International Digital Curation Conference  
When? 13 – 16 June, 2022  
Where? Virtual  
More details: Visit the website.

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87th IFLA World Library and Information Congress  
When? 26 – 29 July 2022  
Where? Dublin, Ireland  
More details: Visit the website.

FROM HR

Welcome to Karina Nance, who will be joining HR as Manager, to lead HR business partners and HR services to all Portfolios. Karina is replacing Anita Ponturo.

Karina is a HR generalist, having broad HR experience in industries as diverse as IT, banking, recruitment services, and security, coupled with extensive public sector experience.

We look forward to working with her.

ARDC

Biosecurity Commons launches website  
The ARDC-supported research platform Biosecurity Commons has a new website! Learn more about the project to create an innovative cloud-based modelling and analytics platform for the Australian biosecurity sector.

Tackling Food Security Data Challenges  
We’re launching Food Security Data Challenges to create digital research infrastructure that improves food security in Australia.

Meet the women leading Australia’s digital research platforms  
To celebrate the International Day for Women and Girls in Science, ARDC shone the spotlight on women scientists leading ARDC-supported research infrastructure projects.

Secure access to vital services for researchers  
The Australian Access Federation enhanced its hosted cloud solution, Rapid IdP, to give researchers access to digital research platforms and services, thanks to co-investment from the ARDC.

How can you make vocabularies FAIRer?

What We Learned from Our Research Sprint on Cooperative Data Governance  
In the fall of 2021, the New School’s Platform Cooperativism Consortium (PCC) and Harvard University’s Berkman Klein Center for Internet & Society (BKC) collaborated on a nine-week, research sprint exploring cooperative approaches to data governance.

Members of the research cohort, a dozen early-career scholars and leaders in the cooperative movement, had diverse academic and professional backgrounds including law; computer science; education; social work; business; and ethnography.

Across nine time zones, participants convened with founders of data coops; municipal policymakers; community leaders; and scholars each week to discuss pressing topics at the intersection of cooperatives and technology while also working in groups to produce three research papers.

Participants presented early versions of these outputs at The New Common Sense: Forging the Cooperative Digital Economy conference in Berlin. A video of the panel is on YouTube.

First year communications classes: applications of critical evaluation of information in a problem-based learning framework  
Kate Mercer, Kari Weaver, George Lamont, and Christine Moffatt’s article on this work with engineering students’ is fascinating.

The students must navigate a variety of competing sources of information — their professors, the library, their peers, family and friends, and industry professionals.

Undergraduate engineering students are faced with learning both fundamental engineering concepts and soft skills such as information seeking and communication. This explores teaching information seeking and communication using Problem-Based Learning (PBL), which is a teaching method focused on having groups use open-ended real-world problems as a context for learning new concepts.

The paper summarises of the current scope of literature around PBL, implications for sustainability, and contextualize it within the multidisciplinary context of library-focused interventions in first year communications courses.

Understanding the impact of data loss  
Jisc has partnered with the Digital Preservation Coalition (DPC) to produce a report to help the
At a recent workshop, cross-domain experts tested ways to make research vocabularies FAIR. Join the interest group to learn more.

**Launching the Visible Research Software Interest Group**

ARDC is launching a new community forum for making research software more visible, so it’s citable, published and FAIR. Join the group now.

**Metadata**

Jisc-OCLC transitional national metadata agreement

Academic and specialist libraries across the UK to benefit from better access to fit-for-purpose catalogue records, and an enhanced ability to share and reuse bibliographic metadata, thanks to a new agreement with OCLC.

**How MARC can SPARQL!**

A new OCLC ‘Hanging Together’ blogpost.

**Digital preservation**

Preservation of practice research.

Read this brief from Jenny Evans (University of Westminster) and Tom Jackson (University of Leeds), who are leading AHRC funded projects aimed at improving access to preservation of practice research outputs.