From the University Librarian

1 July 2022

News

SIS Staff meeting

9:45am, Tuesday 5 July 2022.

McDonald Room, Menzies Library

PUT IT IN YOUR DIARY!

Guest speakers:
- Prof Keturah Whitford, Dean of Staff and Chair Library Advisory Committee.
- Dr James Brann, Director, Student Experience.

Yumma Darruwa Ngunnawal

Welcome to Ngunnawal country. This fortnight I would like us to reflect on the word nangi which means see.

As we celebrate the fact that we will see students at Graduation ceremonies in the week starting 11 July we will be able to celebrate their achievements through an extraordinary period of challenge and also see the opportunity for them to grow in the next stages of their lives. We have also seen us grow our services and engagement with students and the academic community.

We look forward to seeing the intake of students in second semester – thanks to everyone who is preparing for the huge range of activities and services that will enrich the educational experience of all.

ANU Press and open access

What do researchers think about paying to publish open access

Drawing on findings from an international survey, Francisco Segado-Boj, Juan-Jose Prieto-Gutierrez and Juan Martin-Quevedo explore attitudes towards the pay to publish model across different demographics.

Brown Library and Emory University release report on Digital Scholarly Publishing

Brown University Library and Emory University’s Fox Center for Humanistic Inquiry co-hosted a summit on multimodal digital monographs – born-digital publications that offer unique capabilities beyond conventional formats, from multimedia enhancements and interactive navigation to community engagement and global reach. The objective was to survey faculty-led experimentation with new scholarly forms taking place across a number of libraries and humanities centers.

Case studies of eight recently published or in-development works exemplified the spectrum and hybridity of innovation in this area and provided a lens through which to consider some of the most pressing questions around reimagined forms of humanities scholarship. The resulting report, Multimodal Digital Publications: Content, Collaboration, Community, presents the summit findings.

Review of the Junior Atlas of Indigenous Australia
COVID-19 news

ANU update

Use of the CheckIn CBR app remains strongly recommended and mask wearing remains mandated on the campus for a range of activities. Please read all the messages from the University about COVID-19.

Please remember to isolate and get tested if you feel unwell.

If you test positive to COVID-19, please:
1. Register your positive result with ACT Health using this online form, or with the state/territory health authority where you are located.
2. Alert the University through this online form.
3. Apply for personal leave.
4. Isolate for at least seven days after the day you test positive.

Campus Alert Level

Our COVID-19 campus alert level remains MEDIUM risk.

What’s new?

Mask wearing is no longer mandatory in airports in Australia. Read more on the Department of Health website.

Library Advisory Committee

The Committee met this week – the agenda included:
- Open Access and Read & Publish
- Client survey (Insync) progress report
- Chifley Flood collection replacement report
- Supporting teaching through a pandemic: ANU Library’s collection development and use during COVID
- Rare Book Collection
- Workforce plan
- SIS Business plan
- Library report
- Digitisation report
- Archives and Records report

Many thanks to those who contributed to papers – Heather, Kathryn, Erin, Tom and Katie.

Academic Board

The Board met this week – the agenda included:
- Reports from the Vice Chancellor and Deputy Vice Chancellors
- Exams – strategic discussion
- TEQSA Re-Registration Application Update
- Student load – 2025 projection and discussion
- Admissions, Scholarships and Accommodation 2024 - Recommendations from Admissions Reform Review
- Courses not taught at least once over the past three years report 2019-21

On 15 February Pan Macmillan Publishers put a temporary hold on further supply of the Junior Atlas of Indigenous Australia in light of concerns raised by some members of the public.

A comprehensive, independent examination of the book has been undertaken by Professor Marcia Langton and Professor Aaron Corn of the University of Melbourne. They engaged numerous expert consultants in the process, both Indigenous and non-Indigenous. All strongly endorsed the publication of the Junior Atlas of Indigenous Australia and saw no reasonable justification for its withdrawal from sale. Read the report here.

Three false starts on the road to open social science

Patrick Dunleavy has always provided great insights into scholarly communication and influence on policy. This blogpost is well worth reading.

So, what are the false starts?

First Bricolage (the creation of a diverse range of things – as he suggests not quite random) to achieve the goal, resulting in inconsistent and confusing access.

Second “Open’ as bureaucracy and neo-liberal surveillance”. This is both a philosophical and practical problem with research such as that below indicating that the non-academic actions do focus on bureaucratic processes which are not aligned with the perspectives of academics.

Third is “Reawakening methodological sectarianism”. This speaks to the discipline issues we have seen play out with voices opposing OA from associations and groups over the past decade.

Free for all, or free-for-all? A content analysis of Australian university open access policies

Simon Wakeling, Danny Kingsley, Hamid R. Jamali, Mary Anne Kennan and Maryam Sarrafzadeh analyse the characteristics of Australian institutional open access policies and to explore the extent they represent a coherent and unified approach to delivering and promoting open access in Australia.

New titles from ANU Press

East Asia Forum Quarterly: Volume 14, Number 2, 2022
Academic Quality Assurance Committee

AQAC met this week – the agenda included:

- AQAC Self-Assessment Survey
- GO8 External Peer Review Process
- Exemptions granted from using Gradebook to record student marks
- Report of the Working Party on Compliance with the Code of Practice for Providers of Education and Training to Overseas Students 2018 Standard 8
- Undergraduate and Graduate Awards (Disestablishment, review and college-approved amendments)
- Pathway proposals
- 2005-2016 Cohort Analysis of Undergraduate Bachelor Completion Rates
- International Partnerships and Agreements Policy and Procedure Review
- Review of Qualification Requirements for Teaching Staff Policy and Procedure
- Professional and Short Courses Policy and Procedure Review

New newspaper guide
Thanks to Broderick and Michelle for a fabulous newspaper guide. It’s very easy to use and comprehensive. You can see it online here.

Library software upgrade
Thanks to everyone for the extraordinary amount of great work that is being done. The latest update was released last week and discussed upcoming focus groups and order processing dates.

As part of the preparation for the change a review of historical library fines has been undertaken. The Executive supported the recommendations in a paper prepared by Tom Foley:

1. Waiving all historical unpaid Library fines:
   1. Overdue fines
   2. Billed for replacement – all items status change to lost and waive all fines.
      i. CMLs will review items, purchasing replacements as required, and write off lost item records.
   3. Invoices generated but not paid - confirmation required from Finance of value and/or time threshold is able to be deemed as irrecoverable.

2. Reviewing the Information Infrastructure and Services Rule 2020 and the Information Infrastructure and Services Order 2020 and providing further options to the University Librarian in January 2023.

WHS
Important issues:

- The WHS audit has been completed and the final interviews held. The draft report will shortly be provided for consideration. Thank you to everyone who participated, particular Margaret Prescott and
Heather Jenks who did an enormous amount of work on the audit.

- The SIS Local WHS plan is on the Intranet and has been promoted to staff including via email and the newsletter – please make sure to read it.

Copyright

- Going Legit Part 2: The Continuing Path from Piracy to Partnership, David Crotty begins with a discussion at the recent SSP meeting on ResearchGate and explores models, primarily syndication for content for these research discovery services.
- Alphabet unit Google (GOOGL.O) has committed to resolving a copyright dispute in France over online content.
- Ed Sheeran Awarded $1.1 Million Over “Shape of You” Copyright Lawsuit.

New Library systems

A big thanks to everyone working on this project.

A reminder that updates can be found on this landing page: anulib.anu.edu.au/upgrade

CAUL & CONZUL

Kylie Percival has been appointed Curtin’s new University Librarian. Kylie will join from the University of Adelaide on 12 September.

Read and Publish

Katie Ferguson and Erin Le Nevez gave a very well-received presentation to ANU College of Asia and the Pacific (CAP) staff on Read and Publish agreements. The session was recorded and will be shared with both CAP and College of Arts & Social Sciences (CASS), so that will increase the reach.

There were some great questions, and will likely be some follow up. There was strong interest expressed in an agreement with Taylor & Francis, and Public Library of Science (PLoS) was mentioned also, along with Springer’s BioMed Central (BMC).

Feedback

Dear Broderick,

Thank you so much for your prompt and helpful response. The library team never fails to deliver!

Many thanks and best wishes.

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Roxanne Missingham
Director, Scholarly Information Services

Open Access Week 2022

Open for Climate Justice is the theme for this year’s International Open Access Week (October 24-30).

Preprint: OpenCitations, an open e-infrastructure to foster maximum reuse of citation data

Chiara Di Giambattista, Ivan Heibi, Silvio Peroni and David Shotton outline OpenCitations – an independent not-for-profit infrastructure organization for open scholarship dedicated to the publication of open bibliographic and citation data by the use of Semantic Web (Linked Data) technologies.

OpenCitations collaborates with projects that are part of the Open Science ecosystem and complies with the UNESCO founding principles of Open Science, the I4OC recommendations, and the FAIR data principles that data should be Findable, Accessible, Interoperable and Reusable.

Read more here.

Octopus: the new primary research record for science

Octopus is a new platform designed to be the new primary research record for science. Instead of being a platform for the publication of papers, it is designed for easy and rapid sharing and assessing of work, in smaller units.

Read more, including a presentation to CNI, here.

New research resources

- Karya dan Pameran Seni Rupa Kontemporari Malaysia pada 1990-an dan tahun-tahun berikutnya
- What Moves Labour Migrants? A Study of Formal and Informal Migration Infrastructures in Myanmar
- Comparing cadres and careers in two very different ministerial staff systems
- ‘Border Crossings: the employment of public servants in ministers’ offices in Australia’
- The Howard Government and ministerial staff

Keeping up to date

OCLC files lawsuit against Clarivate Analytics

Gary Price has provided access to the complaint (32 pages; PDF). The complete court docket with additional items is also available and is updated as new documents become available.

It has four counts

1. Tortious interference with contractual relationships.
Coming events
87th IFLA World Library and Information Congress
When? 26 – 29 July 2022
Where? Dublin, Ireland
More details: Visit the website.

Research for Library and Information Practice: LARK 2022 Symposium
When? 28 September 2022
Where? University of Technology Sydney
More details: Visit the website.

From HR
The Human resources website has a wealth of resources, including resources and programs supporting staff development.

ARDC
ARDC Wins Bid to Host International Data Week 2025 in Australia
International Data Week (IDW) 2025 will be held in Brisbane, Australia, following a successful bid spearheaded by the Australian Research Data Commons (ARDC) and supported by leading institutional and industry partners in the Asia Pacific region.
Read more

A Message from the CEO – 2022 ARDC Impact booklet
CEO Rosie Hicks introduces our 2022 impact booklet, Accelerating Research and Innovation Through Data.
Read more

A Data-Enabled Research Future for Australia
To uplift national data capabilities for researchers, the ARDC partnered with the Australian Council of Learned Academies (ACOLA) and the five Learned Academies to enable more data-driven research and decision making across all fields of research. 6 reports have been released that provide insights into the ripe opportunities for progressing and driving Australian research and innovation through data, and guidance on how governments, industry and research institutions can achieve this.
Read more

Costs and Benefit of PIDs
ARDC and AAF have asked the MoreBrains Cooperative to conduct a study to assess the system-wide costs and benefits of investing in PID (permanent identifiers e.g. DOIs, OrCiDs) infrastructure and integrations Australia.
They are trying to answer the question - “How much time do researchers and administrators spend rekeying information into various university systems that could be automated through PID integrations?”.

Impact of archival collections and services on Western University History Department
As part of the Association of Research Libraries (ARL)’s Research Library Impact Framework initiative, Western University Libraries conducted a study to examine the impact of archival collections and related services on teaching and research in Western University’s Department of History. Read more here.

Statement on facial recognition technology
The OAIC published a statement on a report by consumer advocacy group CHOICE about retailers’ use of facial recognition technology.
Commissioner Falk commented: ‘It is important that all retail stores, when they are deciding whether to use technology to collect personal information, consider the impact on privacy, the community’s expectations and the need to comply with privacy law.’
The OAIC will consider the information from CHOICE in line with the Privacy Act and our privacy regulatory action policy.

What universities — and libraries, researchers, and publishers? — owe democracy
Digital Platform Regulators Forum
The OAIC, Australian Communications and Media Authority, Australian Competition and Consumer Commission and Office of the eSafety Commissioner formed this group in March 2022. Read more here.

Equity, diversity, and inclusion: best practices for academic librarians and faculty
In a new insights report from Gale, academic thought leaders discuss their role in championing EDI on campus—and provide advice to help other colleges and universities develop effective, sustainable programs. Library Journal has a preview that includes content not found in the report.

Integrity and security in the global research ecosystem OECD paper
Responsibilities for research integrity and security are distributed across multiple actors in the international research ecosystem. These include, national governments, research funding agencies, research institutions, universities, academic associations, and intergovernmental organisations.

This report describes policy initiatives and actions to safeguard national and economic security whilst protecting freedom of enquiry, promoting international research cooperation, and ensuring openness and non-discrimination.

It includes examples of actions that are being taken to prevent foreign interference, manage risks, and help ensure trust in science in the future, and offers recommendations to help countries develop effective policies to strengthen research security as part of a broader framework of research integrity. Read the paper here.

OCLC
Developing research impact services
In this webinar, librarians from three research universities describe the services, collaborations, and strategies they are employing to develop research impact services at their institutions.

Understanding and mitigating bias and racism across collections at Yale University’s museums, libraries, and archives
Learn about the process and interim findings from a multi-year project at Yale University to understand and mitigate issues of bias and racism in collections, metadata, digitised content.