




Academic Integrity Awareness Week at ANU
30 August – 3 September

Join events to learn more about academic integrity — your pathway to creating better work!

Visit anu.edu.au/academic-integrity

From 30 August to 3 September, the University is hosting its first [Academic Integrity Awareness Week!](#) Join interesting sessions and panels online for staff and students.

News

Durrumbai

This fortnight’s word means to hear. A timely reminder that the words and advice of others are critical to assist us, particularly in these difficult times. Please take time to hear the support the university is offering its community and to hear your colleagues and support them.

Sad news

The impact of COVID-19 is devastating across the globe. I was particularly saddened that my close colleague Dr Ni Win Zaw, Head of the Department of Library and Information Studies at the University of Yangon, passed away from COVID-19. She was an extraordinarily committed and visionary leader and it is a tragedy Myanmar is overwhelmed by COVID-19 without sufficient support or a democratic government.

COVID-19

The latest information is on the [ANU COVID-10 advice website](#).

ACT Situation

The ACT remains in lockdown. The Chief Ministers statement today will give more information on the lockdown and the future. The SIS leadership team will meet on Monday to discuss implications for us. We have been meeting regularly this week to ensure support for staff at this time and address any issues that have arisen.

ANU Press and open access

ANU Press book shortlisted

Adele Chynoweth’s book ‘[Goodna Girls](#)’ has been [shortlisted for Educational Publishing Awards Australia Scholarly Non-Fiction book of the year!](#)



Educational publishers are creators of high-quality learning resources for early childhood, primary, secondary and higher education.

Preprints and the ARC and NHMRC

From this week’s [article in Nature](#): at least 23 researchers — 7 of whom Nature contacted for comment — have been deemed ineligible because they referred to preprints in applications for two prestigious ARC funding schemes,

The ACT COVID-19 website is [here](#). ACT Health has issued a list of [ACT exposure sites](#)/close contact venues. If you have been to any of these sites you must enter 14 days quarantine immediately and get tested. It is likely that this list will grow in coming days.

Campus Alert Level

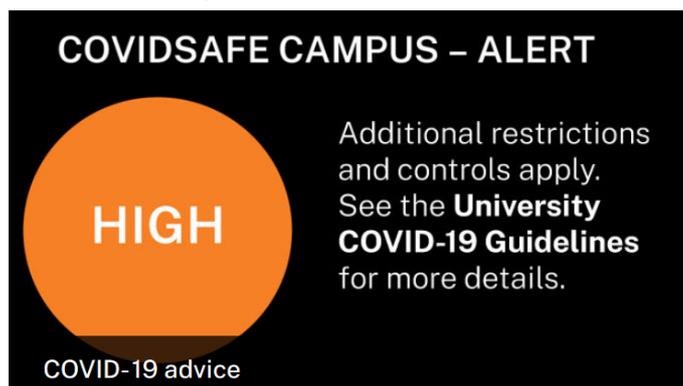
Our COVID-19 Campus Alert Level at ACT campuses is now elevated to **ORANGE - HIGH Risk**.

The Sliding Springs Observatory is at YELLOW – MEDIUM risk. However, due to the lockdowns in surrounding areas, the campus is closed to visitors and several staff are under stay-at-home orders.

As always, **other campuses should abide by local jurisdictional restrictions and guidance**.

Current alert level

Our current campus alert level is **ORANGE - HIGH Risk**.



Research

The REALM project (Reopening Archives, Libraries, and Museums) has published **new resources to help inform your local decision making** on COVID-19 policies.

- [An updated briefing](#), prepared by Battelle, reviews research on COVID-19 vaccination, variant strains of the SARS-CoV-2 virus, and ventilation that may affect building operations, policies, and procedures.
- [In these new videos](#), leaders in museums and libraries are sharing how their organizations navigated the pandemic and the changes to services and operations. Presenters include:
 - Frederic Bertley, President & CEO of Center of Science and Industry (COSI), Columbus, Ohio, US
 - Jennie Garner, Director of North Liberty Library, North Liberty, Iowa, US

[Communities for Immunity](#), a new initiative, invites museums and libraries to submit proposals for funding efforts that support vaccine confidence where it matters most—at the local level. Funding awards will be provided to museums and libraries to leverage their deep relationships with local communities and improve vaccine confidence.

Our client services at this time

which can make or break careers. Some will never be allowed to apply again and say their careers have effectively been ended, because application attempts are limited to two for Discovery Early Career Researcher Awards and three for Future Fellowships. The NHMRC has clarified that preprints can be listed in applications for their grants.

The ARC approach is extremely unfortunate as it applies a simplistic method based on the assumption that preprints are not of sufficient quality. Given the nature of the information ecosystem, particularly in physics, this is an outdated view.

Designing a Preparedness Model for the Future of Open Scholarship

Over the past year through the [Future of Open Scholarship project](#), has sought to better understand key decision points, costs, and funding models to maintain, sustain, and scale open infrastructure projects. Released this week - [Designing a Preparedness Model for the Future of Open Scholarship](#). Additional resources and briefs created for this project include:

[Costs & Benefits of Collective Investment](#) // [Interactive modeling tool](#)

[Open Monograph Ecosystem Impact Analysis](#)

[Future of Open Scholarship: Preliminary Findings](#)

[Project recommendations and theory of change](#)

[Shared project folder](#)

New release from ANU Press

[Creative Frictions: Arts Leadership, Policy and Practice in Multicultural Australia](#) by [Cecelia Cmielewski](#)



During ACT lockdown, the ANU Library are offering a limited Click & Collect service. [Visit our website](#) to find out how to request items and arrange for collection.

All services that can be delivered online to all our clients from areas across the division continue. Thank you for being patient and continuing to provide services so successfully!

Flood replacement

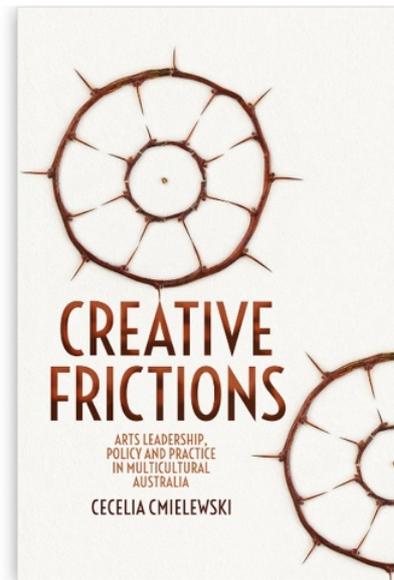
Luciana is leading work on many fronts and is now turning to official documents with a strong plan. Thanks to everyone who is assisting in flood replacement during lockdown!

Copyright

- Artificial Intelligence can be recognised as an "inventor" of a patentable inventions – [new Federal Court Judge decision](#).
- Australian Libraries and Archives Copyright Coalition – the new [website](#) is now live.
- New [report](#) on how copyright exceptions and other permitted uses that are relevant for documentary filmmakers and immersive digital heritage practitioners are understood in the Netherlands and the UK. Issues identified included: identifying, contacting and negotiating with rights holders; knowing whether your use is lawful/fair; and distribution: territoriality of the law and responsibilities.
- Universities Australia [media release](#) on the need to move on the proposed reforms
- Congratulations to Katie Ferguson who has been elected to the ADA Board as an Independent Director.

CAUL

- CAUL is offering a leadership development series of webinars - [Learning from Bold Minds in Leadership](#).
- Craig Milne has been appointed to the new role of Deputy University Librarian and Head Scholarly Resource Services and Library Campus Services, Griffith University.
- Michelle Blake will commence as University of Waikato University Librarian, on 1 September.
- [Read & Publish Agreements Negotiated by CAUL](#).
- Fides Datu Lawton (Director, Libraries, Australian Catholic University) will be retiring on 29 October. We wish her well!



Open Repository

Open Access (OA) Week



This year's [OA week theme](#) was chosen to align with the [UNESCO Recommendation on Open Science](#) and highlight the Recommendation's call for equitable participation for all producers and consumers of knowledge.

Plan S Repository Self-Assessment Tool

Jisc's OpenDOAR (Directory of Open Access Repositories) has launched a [self-assessment feature](#) for repository staff that allows them to check whether their repository meets the six Plan S requirements for repositories.

Impact factor abandoned by Dutch university in hiring and promotion decisions

Faculty and staff members at Utrecht University will be evaluated by their commitment to open science – read the [article in Nature about this change](#).

New research resources

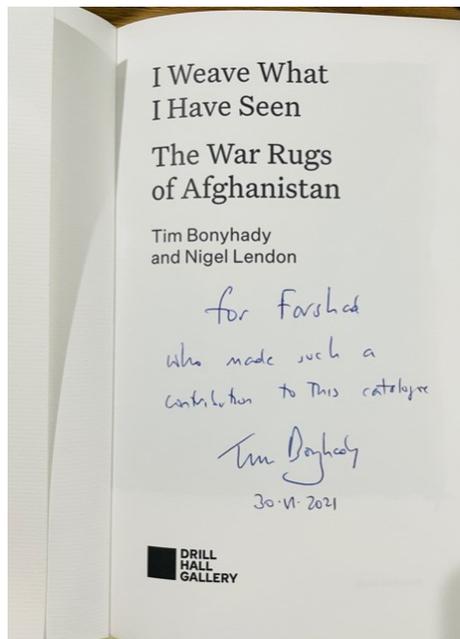
- [OzFlux data: network integration from collection to curation](#)
- [Oxygen isotope geochemistry of Laurentide ice-sheet meltwater across Termination I](#)

Australian Library and Information Association (ALIA)

- Do take a tour of the new [ALIA website](#) and member centre.
- [ALIA statement on Afghanistan](#). The ALIA Board has made the following statement on the current situation in Afghanistan.
- As libraries around the world work towards achieving the [United Nations 2030 Agenda for Sustainable Development](#), our deep concerns are for the best possible outcome for all people in Afghanistan, and particularly women and girls. The Sustainable Development Goals (SDGs) prioritise gender equity, quality education, health and wellbeing and it is our sincere hope that these goals are respected by those in positions of power. We know that our libraries will do all they can to support diaspora Afghan people in their communities who share the pain of families and loved ones remaining behind and we welcome those who arrive in Australia as new migrants over the coming days and weeks.

Drill Hall Gallery exhibition

Farshad Moradi from the Law Library made a great contribution to the exhibition [I weave what I have seen: The War Rugs of Afghanistan](#), helping with translation the Farsi writings on the rugs that are on display. Well done Farshad!



Academic Board

A packed meeting including:

- changes to support education in lockdown
- strategic issues including relationship with the Secretaries Board, commonwealth government and ACT government
- draft Academic Strategic Plan 2021 - 2025
- ANU Distinguished Graduate Attributes
- Academic Freedom and Freedom of Speech Policy Implementation
- Altered Assessment for 2023 Admissions related to COVID-19 (to maximise the undergraduate school leaver intake for 2023 and support Year 12 students affected)
- adjustments to application of academic policies, procedures and practices due to COVID-19
- student academic integrity
- review of ANU Privacy policy.

- [Overseas Destinations for Elite Southern and Northern Rhodesians and Zimbabweans](#)
- [Outbreak of health care-associated Burkholderia cenocepacia bacteremia and infection attributed to contaminated sterile gel used for central line insertion under ultrasound guidance and other procedures](#)
- [Overcoming societal addictions: What can we learn from individual therapies?](#)

Keeping up to date

Funding for New UK research platform

UK Science minister, Amanda Solloway has announced that Octopus Publishing Community Interest Company (CIC), in collaboration with Jisc, will receive £650,000 over three years from Research England's emerging priorities fund. The money will support development of a new platform for the scientific community. Called Octopus, it will provide a new 'primary research record' for recording and appraising research 'as it happens'. The Jisc statement is [here](#).

Big Ten Academic Alliance and University of Michigan Press Announce Fund to Mission Agreement

The **Big Ten Academic Alliance** and the University of Michigan Press [have signed a three-year agreement](#) that provides multi-year support for *Fund to Mission* from all fifteen member libraries. Fund to Mission is the Press's open access monograph model that aligns with its mission and commitment to equity, justice, inclusion, and accessibility. The model demonstrates a return to the origins of the university press movement and moves [toward a more open, sustainable infrastructure for the humanities and social sciences](#). It is one of several programs that university presses are developing to expand the reach of their specialist publications. With this model, UMP aims to convert at least 75% of its frontlist monographs to open access by the end of 2023, without any author ever having to pay. The Press is

ANU Distinguishing Graduate Attributes

The Deputy Vice-Chancellor (Academic) is leading work to develop the attributes and ANU approach. The consultations are in progress and I will invite her to speak to us about this, and the Academic Strategic Plan, at the next SIS staff meeting. The attributes in draft at present are:

ANU Distinguishing Graduate Attributes

ANU graduates are distinguished by their:

First...

Insight into Indigenous Australian knowledges and First Nations' perspectives

To know the true nature of things, ANU graduates acknowledge and understand our history. At ANU, we are committed to knowing our country and learning its rich history. To do this, we recognise and incorporate Indigenous Australian peoples' diverse languages and knowledges into the fabric of our University and our curriculum. ANU graduates continue to learn from and respect the knowledges and cultures that First Nations peoples have been developing and nurturing on their lands for millennia.

To know...

Capability to employ discipline-based knowledge in transdisciplinary problem-solving

ANU graduates are adept at working with others to understand and creatively address the amorphous, complex problems that face our world. They are capable of critically engaging with - and integrating - diverse discipline-based, stakeholder and Indigenous knowledges for values-driven problem solving. They produce powerful, systemic, transdisciplinary solutions to address problems in local, national and global contexts.

The nature of things.

Aptitude for critical thinking

ANU graduates are critical thinkers, they actively challenge what and how we know the nature of things. They engage in cutting edge debate on topics of relevance and importance to them. They ask judicious questions, design systematic methodologies and use data to analyse, synthesise, extrapolate and predict. ANU graduates demonstrate logical, rational and ethical patterns of reasoning to represent and communicate their understandings. They support their arguments with evidence and pioneer positive change and innovation.

Library services

Academics and digital education support staff have used the facilities of the JB Chifley Library to record lectures with success over this period.

Lots of online activity including:

- Teaching EndNote20 to JCSMR 5 honour students via Zoom
- ARTV4023 in-curricular session for 19 honours students in via Zoom
- Alisha and Anne have written, recorded and produced a video to support an online class taught on Monday.

Feedback from our clients

Truly, the library staff at ANU have been a godsend.

working to build a sustainable model by achieving stable funding for this monograph program from three sources: annual funding from the library community, recurring funds from the University of Michigan, and other funder payments. The commitment from BTAA builds on support from a number of libraries and consortia as well as additional funding from the Provost at U-M.

'Beyond the Discovery Narrative? Visualising a Deeper History of Australia'

The WK Hancock Chair Inaugural lecture was given by Ann McGrath, WK Hancock Distinguished Professor. The lecture is now available to watch [here](#).

4 ways college students can make the most of their college library

Carrie M. Macfarlane, Director of Research and Instruction, Middlebury, highlights how libraries can save students money on course readings, earn better grades, obtain study breaks and get a job at the library.

Dr. Jessica Gardner on the ongoing negotiation between Cambridge and Elsevier

"In order to ensure that all voices are heard relating to these negotiations, we are engaging with staff and students through a number of channels. We are seeking input from the Cambridge community, and hope you can tell us what you feel our future relationship with Elsevier should be". [Very useful](#).

Lessons from arXiv's 30 years of information sharing

Paul Ginsberg gives a great [overview](#) of the preprint service. Concludes "it is worthwhile for all participants — researchers, peer-reviewed journals and mass media — to embrace the trend and engineer ways to keep research professionals better informed and the general public less misinformed."

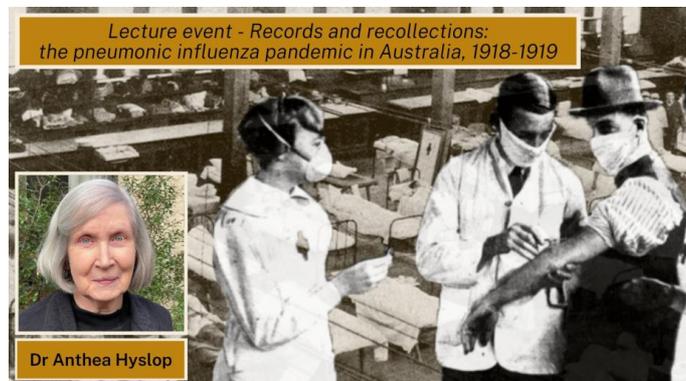
Coming events

ANU Archives annual lecture: Dr Anthea Hyslop: Records and recollections

When? Tue 26 Oct 2021, 6pm

Where? Online and face to face

More details: for more information and to register click [here](#)



ALIA LibTech 2021

When? 28 - 29 October 2021

Where? Online

More details: the symposium will provide an opportunity for Library technicians from around Australia to meet together in the formal setting of a structured program, to hear prominent members of the profession, as well as their peers, speak and debate contemporary issues relating to the profession, professionalism and library work in general. [Registrations are open!](#)

10th International Summit of the Book

When? 9 - 10 December 2021

Where? Online

More details [Register here](#)

THETA 2022 Making Waves

When? 22-25 May 2022 (save the date!)

Where? Brisbane Conference and Exhibition Centre

More details Keep up to date with all the latest news for THETA 2022 by visiting the [website](#)

ARDC

Research software to get a FAIR go

New FAIR principles for research software are set to bolster research integrity and usher in welcome changes in scholarly practices, as they have for research data in recent years. The ARDC's draft Research Software Agenda for Australia incorporates the principles with the aim to make research software a 1st-class research output. Read [more](#).

NEW ARDC casebook [Leading Australia to Data-Driven Research Impact](#).

Beyond the Pandemic: The Future of the Research Enterprise in Academic Year 2021-22 and beyond

In June 2021, CNI conducted its most recent Executive Roundtable exploring the status and plans for the research enterprise, particularly in light of developments in the pandemic. The [report](#) summarizing this discussion is now available, and I think it contains a good deal of useful information in how institutional strategies and priorities are evolving.

IFLA conference

This year's IFLA [World Library and Information Congress](#) was an online event.

New pilot program to deliver a government-wide data catalogue

Australian Bureau of Statistics (ABS) director, Adam Harris provides an [overview of the program](#).

International Journal for Academic Development

The most recent issue of the International Journal for Academic Development on pedagogical conversations has now been available online. Articles include:

- [Conversations that make meaningful change in teaching, teachers, and academic development.](#)
- [PhD students, significant others, and pedagogical conversations. The importance of trusting relationships for academic development](#)

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