**ANU Archives Lecture**

Here to Stay! Militancy and Longevity in Australia's Maritime Labour History

Speaker: Diane Kirkby, Professor of Law and Humanities at UTS and Professor Emeritus at La Trobe

Tuesday 21 Mar 2023, 6pm. Book now!

## Yumma Darruwa Ngunnawal

Welcome to Ngunnawal country.

A reminder that ANU staff are encouraged to include an Acknowledgement of Country at the commencement of all meetings and classes at the commencement of semester. All online training sessions now include this at the beginning of session whether online, recorded, or face-to-face.

> ANU acknowledgment of country:
>
> We acknowledge and celebrate the First Australians on whose traditional lands we meet, and pay our respect to the elders past and present.

More information is available on the ANU Respect & Inclusion website.

## ANU COVID-19

Thanks to Sheren for more information about the University's requirements relating to COVID-19. Only one area needs to do a COVID inspection each month on a rotating basis. This month's inspection did not identify any issues. If you see supplies are running low of hand sanitiser or masks do let the relevant people know in your building.

Please continue to read all messages from the University about COVID-19. All updates will be communicated to staff and students via the weekly On Campus email newsletter.

## ANU Press and open access

**Majority of Cambridge research papers now Open Access**

"Over 50 percent of Cambridge University Press research articles are now published open access (OA) and so freely available to read. Having passed the 50 percent threshold for last year – approximately 10,000 papers being fully open – Cambridge University Press is aiming for the vast majority of its research papers to be published fully open access by 2025". Read the article here.

**The future of the monograph**

Philip Shaw, Angus Phillips & Maria Bajo Gutiérrez's article was based on a survey of academic publishers was undertaken in 2021 by a team at Oxford International Centre for Publishing into the state of monograph publication in the arts, humanities, and social sciences. 25 publishing organisations responded. "Covid 19 pandemic has accelerated the existing trend from print to digital dissemination and that Open Access (OA) titles receive substantially greater levels of usage than those published traditionally. Responses also showed that for most publishers OA publication stands at under 25% of output and that fewer than 10% of authors enquire about OA publication options. Continuing problem areas

Visit the ANU newsroom webpage for all previous [staff](#) and [student](#) editions.

Do watch [ANU news](#) for announcements about University policy and practice.

# SIS Annual report

2022 was an amazing year. It was a busy year where we expanded access to research collections, implemented a new set of systems to better meet the needs of clients and improve our productivity and reshaped services to support innovation in education. The move to introduce Alma, Leganto, Rapido, and Rialto was a once-in-a-lifetime opportunity to modernise our processes and saw extraordinary work done by staff across the Library.

A major theme was developing our knowledge and relationships to better support indigenous study, research and engagement with the collection in relation to our collections. We signed a Memorandum of Understanding (MOU) with the National Indigenous Australians Agency (NIAA) following our successful MOU with the Australian Institute of Aboriginal and Torres Strait Islander Studies for many years. Our annual symposium included great discussions on the University of Sydney Library project on Indigenous protocols by Lisa McIntosh and Dr Anne Martin Director, Tjabal Indigenous Higher Education Centre.

The year was a celebration of the rebuilding of education at the University.

I am extremely grateful to the work of everyone in the Division – and to our partners across the University that assisted in our journey to improve services.

Read the report online [here](#).

# WHS

REMINDER – thank you to everyone for reading the SIS WHS Local plan. Margaret and I met with Sheren from WHS who gave us many great ideas and the Local Plan is now online and the consultation log has been emailed to everyone.

# CAUL & CONZUL

- The CAUL meeting is next week – day one is open to University Librarians and day two is open to a larger group. Topics include CAUL strategy, content procurement, copyright, indigenising libraries, AI powered education.
- [Value and Impact Community of Practice](#) event was run this week for the members of the group.

# Group of Eight Librarians

- Very valuable discussion and planning at the meeting last week – thanks to Caroline who is leading the group very successfully.
- Tom and Rebecca are on the working group on staff retention and development.

# Copyright

- Submissions on the copyright enforcement review were lodged by CAUL, UA, ALACC and ALIA and

highlighted by respondents were the clearing of rights for OA publication and the standardisation of title and usage metadata. All responding organisations confirmed that they expect to be publishing monographs in ten years' time, but that they anticipate the format and/or the model will be different".

### Open access in theory and practice; the theory-practice relationship and openness

Stephen Pinfield, Simon Wakeling, David Bawden and Lyn Robinson's new book challenges us to rethink how theory and practice can interact to build a new knowledge ecosystem. [The book can be freely downloaded](#).

### 3rd UN Open Science Conference recap: Open Science Central to Achieving UN Sustainability Goals

SPARC has published a report on the conference. "Participants in the 3rd United Nations Open Science Conference February 8-10 called for policy and culture change to democratize the record of science. There was a sense of urgency among the 100 people gathered in New York and 2,000 online at the hybrid event for research to be shared across borders in order to accelerate progress toward the UN Sustainable Development Goals (SDGs).

The conference emphasized three priorities: equity in open scholarship; reforming scientific publishing; and strengthening the science-policy-society interface." Read it [here](#).

### University of Oxford Rights Retention Pilot is now live

Researchers at Oxford have been invited to participate in the [University of Oxford's Rights Retention pilot.](#) Rights Retention is a funder-led initiative that allows **immediate open access** of peer reviewed journal articles and conference proceedings when 'gold' or 'read and publish' routes are not available. Research intensive institutions across the UK are in the process of implementing rights retention policies.

The benefits of Rights Retention

Signing up to the Rights Retention Pilot has the following benefits:
- It allows you to meet [funder open access requirements](#) where 'gold' or 'read and publish' routes are not available)
- It allows you and others to access your scholarly articles under a [Creative Commons Attribution (CC BY) Licence](#) as soon as they are published
- It will make it easier for us to support you in discussions with your publisher
- It will help the University gauge support from the research community for rights retention to inform future policy positions.

clearly outline the befits of improved legislation to reduce issues in enforcement.

- Library Futures Releases Policy Paper. In summary: "Library Futures recommends policymakers adopt an approach of digital ownership that extends the current paradigm for print works and allow libraries to both maintain the benefits of print collections and innovate even further toward providing new methods of access, preservation, and education by creating new lending models, equitizing access for underserved communities, and contributing to a more democratic balance. To that end, we have outlined some approaches to solving this issue through structural, community-based, and technical means".

# Project management training

There are some very useful resources available to staff, including training. If you are interested, do talk to your supervisor and look at the resources that are more relevant to your interest.

Visit the ANU Project Management SharePoint site to view a wide range of resources and templates.

Linkedin Learning resources that are available free of charge to staff include:

- Project Management simplified
- Project Management Foundations: Small Projects
- Project Management Foundations
- Project Management Simplified

Note: you will need to authenticate through a link from the ANU page to use the training resources.

# Academic Board

An action-packed agenda for this week's meeting included:
- discussion on the approach to the Voice to parliament
- Ethics Committee annual reports
- ANU collections report
- Attributes of an ANU Vice Chancellor
- Australian Universities Accord Discussion paper.
- URC charter revision
- ANU approach to AI in teaching and learning.

# Alma/Leganto/Moodle Integration

The Working Group has wound up after very successful work. A big thank you to Tom Foley, Jackie Atkin and Grant Douglas for their tireless commitment to this project.
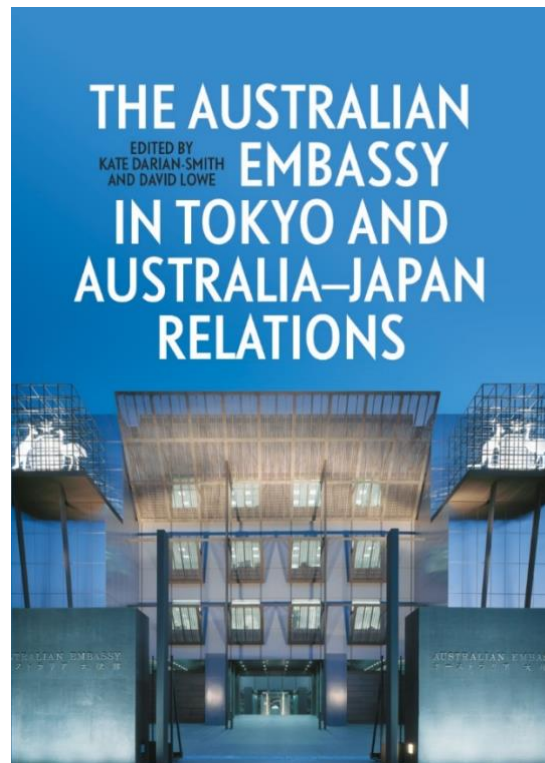
# From CLT

Introducing the Teaching First Year Good Practice Guide: First year is where our students learn to learn, and where they establish the expectations of learning at university that will shape how they engage with us in subsequent years.
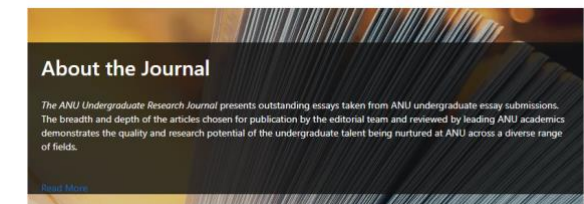
Capturing the power of video in teaching: While the integration of videos into teaching revolutionises the way students learn and retain information, video creation is

They have created a guide to the rights retention pilot (SSO required) with more information. Read more here.

**New titles**



The Australian Embassy in Tokyo and Australia–Japan Relations



The ANU Undergraduate Research Journal, Volume 12 number 1, 2023

# Open repository

**Are the humanities ready for data sharing?**

Dylan Ruediger and Ruby MacDougall explore a wide range of issues based on interviews and projects suggesting that much more needs to be done to achieve better sharing practices. Read the report here.

# New research resources

- Amphibians in agricultural landscapes: the habitat value of crop areas, linear plantings and remnant woodland patches

challenging. This article offers some tips and tools to effectively structure videos for teaching.

# Feedback

Dear Kathryn,

Lovely to hear from you, and thank you for such a detailed, helpful response – I really appreciate this, and am grateful for you taking the time to write, and share these suggestions and links. I had had a look at the posters, but didn't catch the interviews – or rather, I had, but I think I only came across some sort of data entry record for them and wasn't able to see the full texts themselves. These will be very helpful, as I'm currently teaching a Vietnamese-language proficient class.

Thanks again, and with best wishes,


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Roxanne Missingham
Director, Scholarly Information Services


# Coming events

### ALIA Information Online 2023
**When?** 17-18 May 2023
**Where?** Online
**More details:** the conference theme is *Shaping the Future World.* It will challenge us to look at technology and information in new ways. Visit ALIA's website for more information.

### Open Repositories 2023
**When?** 12-15 June 2023
**Where?** Stellenbosch, South Africa

**More details:** The theme for the conference will be *Repositories unlocked for machine and humankind.* Click here for more information.


# From HR

Applications are open for the first 2023 round of the:

- Professional Staff Scholarships Scheme (PSSS) and
- the Professional Staff Development Endowment Fund (PSDEF)

Please click the links for more information, including the procedure, application form, 2023 round dates and eligibility requirements.

Applications close Friday 31 March 2023 at 5pm.

*The University recognises that the contribution of highly skilled and dedicated professional staff are critical to the success and future of the University. Professional staff are encouraged to continue their growth and development through participation in a range of career development initiatives. To support this goal, the University provides*

- An example of a non-Fourier-Mukai functor between derived categories of coherent sheaves
- Gradient estimates via two-point functions for elliptic equations on manifolds
- [Book Review] Evolving Brains, Emerging Gods: Early Humans and the Origins of Religion. By E. Fuller Torrey.
- [Book Review] The Philosophy of Social Evolution by Jonathan Birch. Reviewed by Brusse & Sterelny


# Keeping up to date

**Respectful Terminologies Project**

SPARC has published a profile of the Respectful Terminologies Project, which has obtained initial funding to begin creating an open, online platform of preferred vocabulary to describe Indigenous people, places, heritage, traditions, knowledge, and culture. The aim is to replace culturally insensitive language rooted in colonialism with more appropriate descriptions that reflect the diverse communities.

The project of the National Indigenous Knowledge and Language Alliance (NIKLA) is co-led by Stacy Allison-Cassin of Dalhousie University and Camille Callison of the University of the Fraser Valley. More information, including how to support the initiative, is available on the NIKLA website.


**IthakaS+R Supporting Shared Infrastructure for Scholarly Communication**

This new study focused on shared infrastructure in support of scholarly communication, with support from STM Solutions. In this project, they will examine the strategic context that has driven and will continue to drive the development of shared infrastructure.

We will conduct a needs analysis on what parts of the shared scholarly communication infrastructure are working well and where they can be improved, as well as a gap analysis indicating what else is needed. And, they will produce recommendations for where additional or revised collective action and community investment is indicated.


**AI, libraries, and the changing face of information literacy**

The recording of this ALIA seminar is now available online. ALIA – in conjunction with the Australian Media Literacy Alliance (AMLA) and the National and State Libraries Australasia (NSLA) - held the webinar on 21 February to discuss developments in AI, media and information literacy and the multiple implications for libraries of all stripes.

*financial support to successful applicants through the PSSS and the PSDEF.*

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Applications are open for the first 2023 round of the:

- Carers' Career Development Assistance Fund (CCDAF)

Please click the link for more information, including the procedure, application form, 2023 round dates and eligibility requirements.

Applications close Friday 17 March 2023 at 5pm.

*The CCDAF is for individual academic and professional staff with caring responsibilities who require support to participate in significant development opportunities such as conferences, workshops or symposia that contribute to their careers. Grants of up to $2,000 are available to contribute to reasonable costs relating to the care of dependants where existing care arrangements are not available. Types of costs covered may include childcare costs, care costs for dependants other than children, and airfares for the dependant to accompany a staff member.*

Should you have any questions or require any further information, please contact hrd.development@anu.edu.au.

Kate Witenden

Chief People Officer

# ARDC

### Digital Research Skills Trainers Convene at the 2023 ARDC Skills Summit

Digital skills professionals from across Australia explored success factors for training and discussed narrowing the digital research skills gap at the 2023 ARDC Skills Summit.

See more here.

### Research Data Management: Australian Universities on the Same Page

ARDC has launched the Research Data Management Framework for Institutions, a collaborative effort between experts from 25 Australian universities.

See more here.

### Empowering HASS and Indigenous Researchers with Essential Computational Skills

ARDC held the HASS Research Data Commons and Indigenous Research Capability Computational Skills Summer School in February 2023 – here's an overview.

See more here.

### Advancing HASS and Indigenous Research Infrastructure: A Symposium

### CC needs assessment report on public domain tools in cultural heritage sector unveils key insights

This report from Creative Commons contains many useful insights. Key findings include:

- The top reason to release content openly is to "increase the institution's presence, visibility, reach and relevance online."
- While about a little less than a third share a small part of the collection with CC0 or PDM, only about 4% share their entire collection with either tool.
- The CC website is by far the number one source of information on CC public domain tools.
- About one third do not know which of CC0 or PDM is better to use to release digital reproductions of items in collections.
- 72% see how CC public domain tools can make a difference in how the institution shares its collection.

### JSTOR Shared Collections coming in July

JSTOR is excited to announce the sunset of JSTOR Open Community Collections' charter period, which transitions to paid services in July 2023. Shared Collections on JSTOR will amplify the reach of digital collections by sharing them openly on JSTOR. To ensure collections remain accessible, discoverable, and usable in perpetuity, you can preserve them with Portico, one of the world's leading archives. Preserved Collections with Portico will continue to serve scholars and students for generations to come. ANU Library and archives collections are represented in this collection.

### Generative AI and Copyright Law

CRS's paper provides some useful background and examples. "Recent innovations in artificial intelligence (AI) are raising new questions about how copyright law principles such as authorship, infringement, and fair use will apply to content created or used by AI. So-called "generative AI" computer programs—such as Open AI's DALL-E 2 and ChatGPT programs, Stability AI's Stable Diffusion program, and Midjourney's self-titled program—are able to generate new images, texts, and other content (or "outputs") in response to a user's textual prompts (or "inputs"). These generative AI programs are "trained" to generate such works partly by exposing them to large quantities of existing works such as writings, photos, paintings, and other artworks.

This Legal Sidebar explores questions that courts and the U.S. Copyright Office have begun to confront regarding whether the outputs of generative AI programs are entitled to copyright protection as well as how training and using these programs might infringe copyrights in other works".

ARDC shares the recordings, slides and an overview of the inaugural symposium for the HASS Research Data Commons and Indigenous Research Capability.

See more here.

**Questions on academic library staffing for ACRL's Mary Jane Petrowski**

Assessing the data from Integrated Postsecondary Education Data System found that since 2012, total FTE academic library staffing has declined by almost 20 percent (15,856 employees). More specifically, the number of FTE librarians has declined 9.6 percent (by 2,314), while the number of other professional staff has increased 31.7 percent (by 2,276). The number of other paid library staff has decreased by 21.7 percent (3,522), while the number of student assistants is down 25 percent (2,462). Read more here.

## College & Research Libraries News

*College & Research Libraries vol 84, No 2 and No 3 (2023)* are now freely available online. They include the following articles:

- Gerald R. Natal and David Remaklus. "The Library Is My Canvas: Art and Experiential Learning in an Academic Library."
- Rachel Elizabeth Scott, Anne Shelley, Julie Murphy, Rachel Park, and Mallory Jallas. "Exploring Faculty Perspectives on Text Selection and Textbook Affordability."
- Sara Davidson Squibb, Catherine Koehler, and Jerrold Shiroma. "Engaging neglected histories: First-year students, archives, and Wikipedia."

## OAIC's latest Data Breach Report

In the latest Data Breach Report, the Australian Information and Privacy Commission has reported:

- data breaches reported increased by 26%.
- malicious or criminal attacks increased by 41% and accounted for 70% of all notifications received.
- Human error was the cause of 25% of all notifications down 5%.
- Of all sectors, health reported the most breaches closely followed by finance.
- Contact information remains the most common type of personal information involved in breaches.
- The majority (88%) of breaches affected 5,000 individuals or fewer.
- 71% of entities notified the OAIC within 30 days of becoming aware of an incident.

**UK Information Commissioner on university research**

John Edwards, the UK Information Commissioner (and former NZ Privacy Commissioner), gave this interesting lecture hosted by the Oxford Internet Institute. He describes the important role of maintaining high standards of data protection and public trust in the use of personal data for research purposes.

He outlines extraordinary data insights from some research projects and the challenge of protecting personal identity in research including.

**What are the risks for organisations using Chat GPT and similar technology?**

[Watch the recording of this comprehensive discussion](#) of the issues with Andrew Hii, Digital Expert, Partner, Gilbert +Tobin, Dr Peter Chapman, Forensic Technology Expert, Partner, Korda Mentha, Carol Feuerriegel, Information Governance Leader and Matthew Golab, Director of Informatics and R+D, Gilbert +Tobin.

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